



# School District of Jefferson

Community Survey Report

June 19, 2024

# Contents



**Background Info**



**Survey/Respondent  
Information**



**Results & Analysis**



**Wrap-up/Questions**





**Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.**



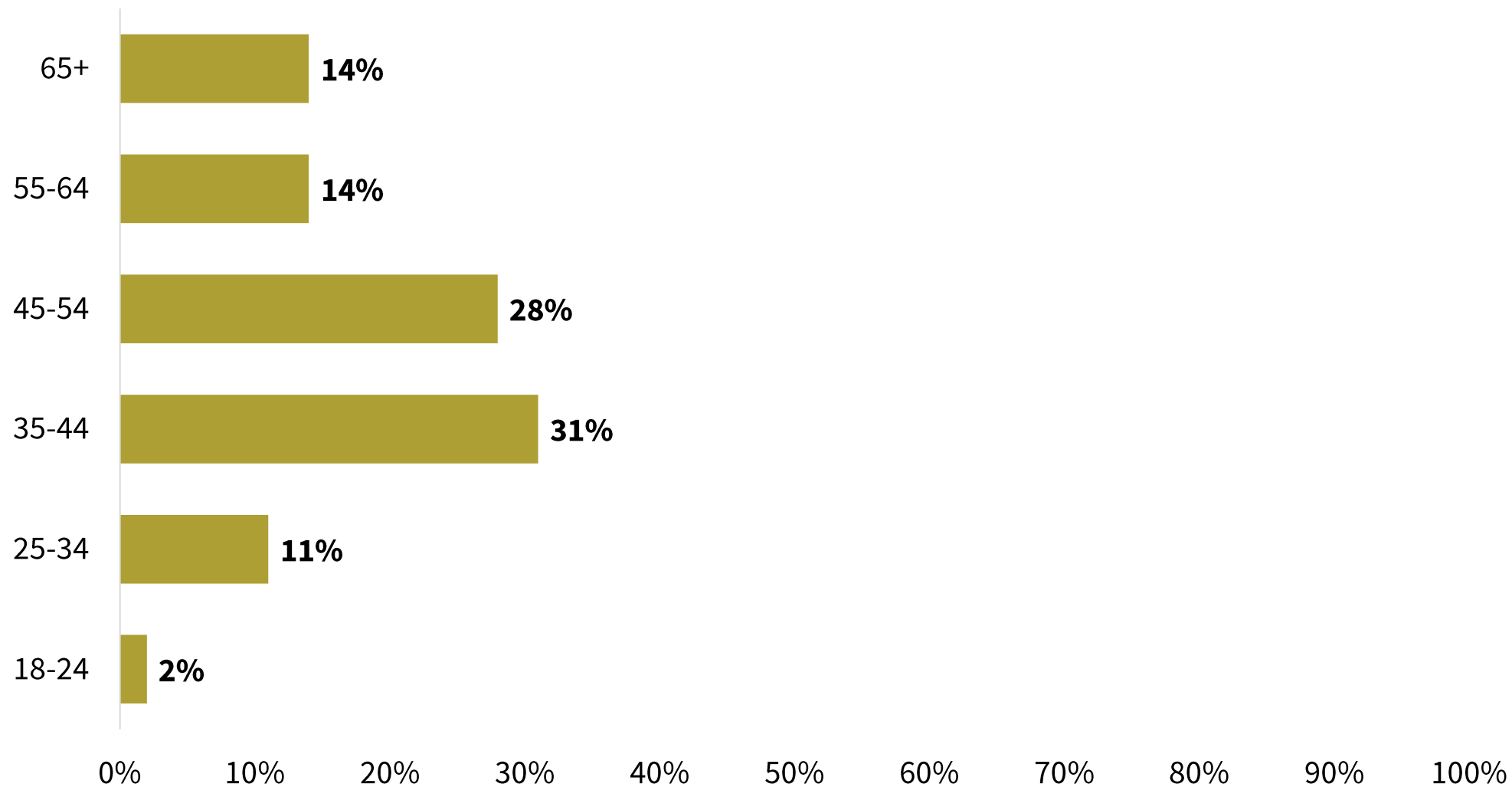
- Founded in **2002** to provide independent research
- Conducted over **10,000** staff, parent, and student, and community surveys for school improvement
- Helped more than **900** districts navigate the strategic planning and referendum planning process

# Survey Information

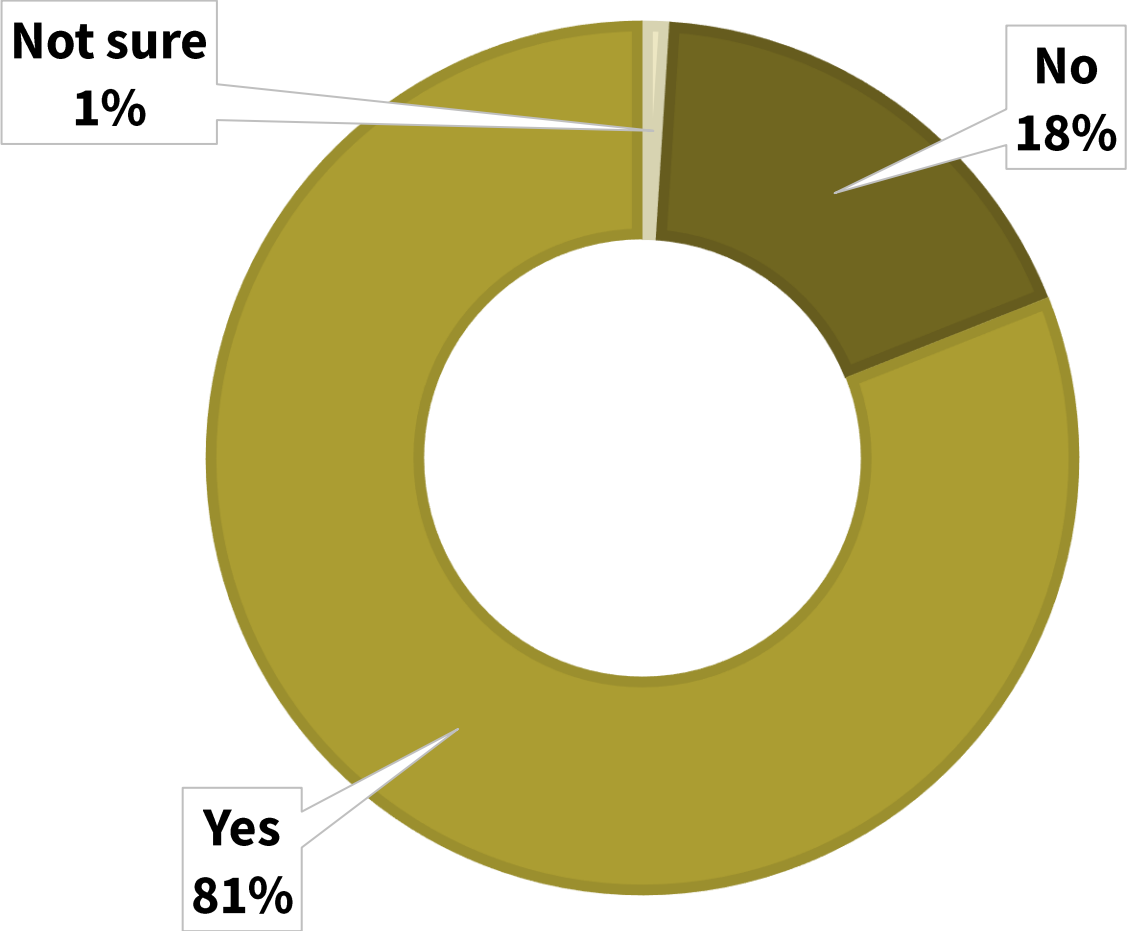
- **June 3, 2024** survey deadline
- **884** total respondents
- **14.3%** response rate
- **+/- 3.37%** statistical margin of error



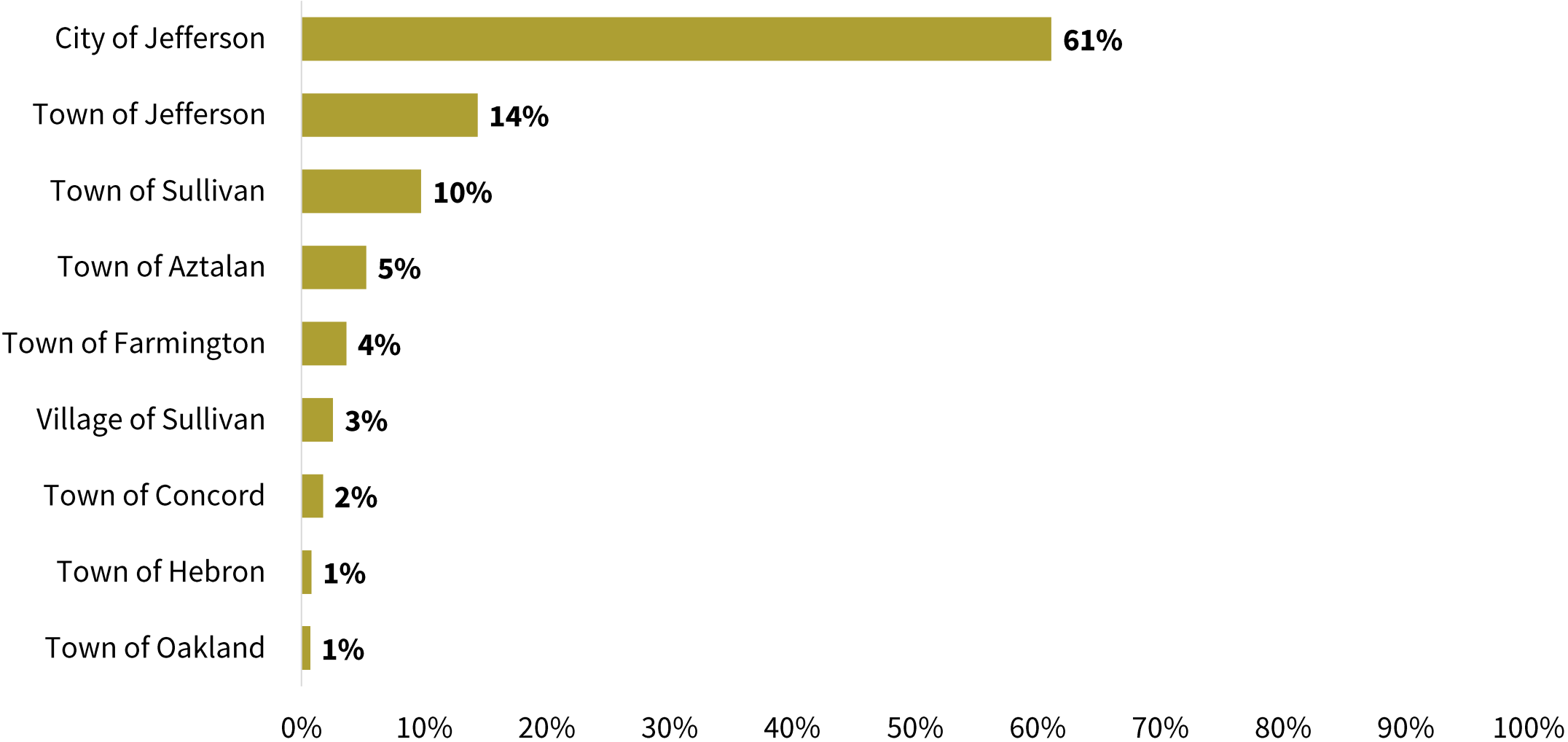
# What is your age?



# Is your primary residence in the School District of Jefferson?

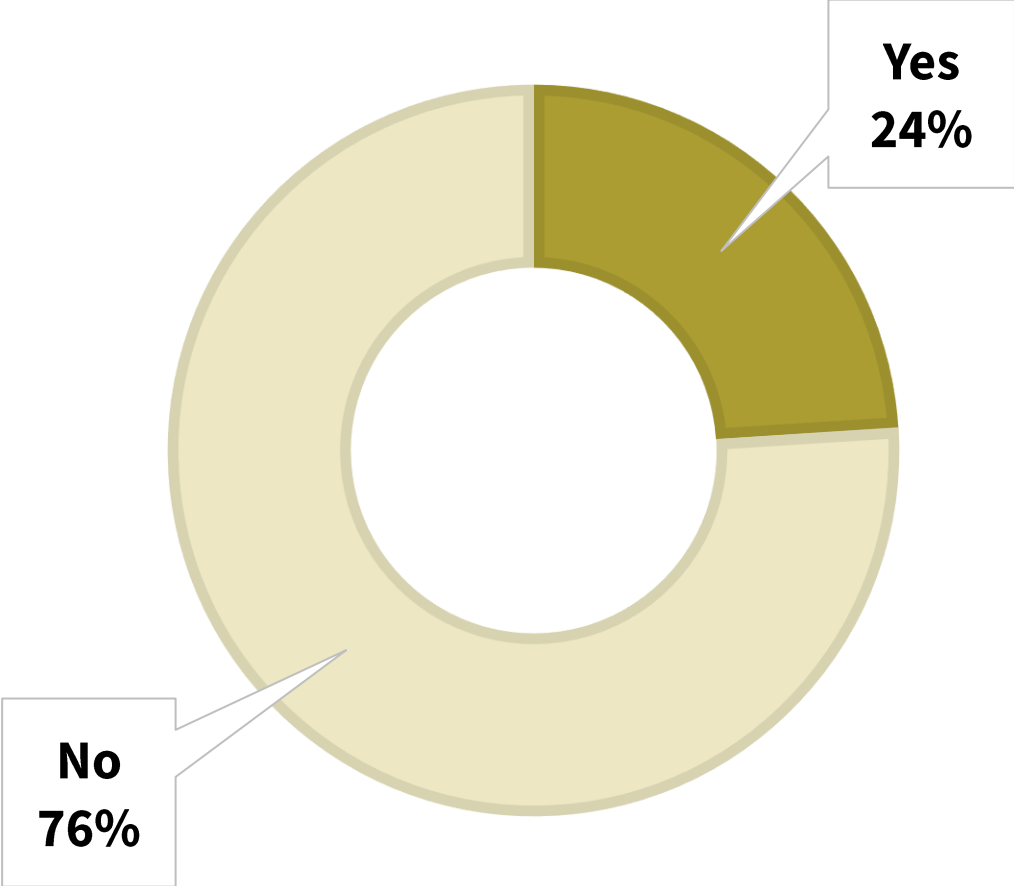


# In which municipality do you live?



# Respondent Information

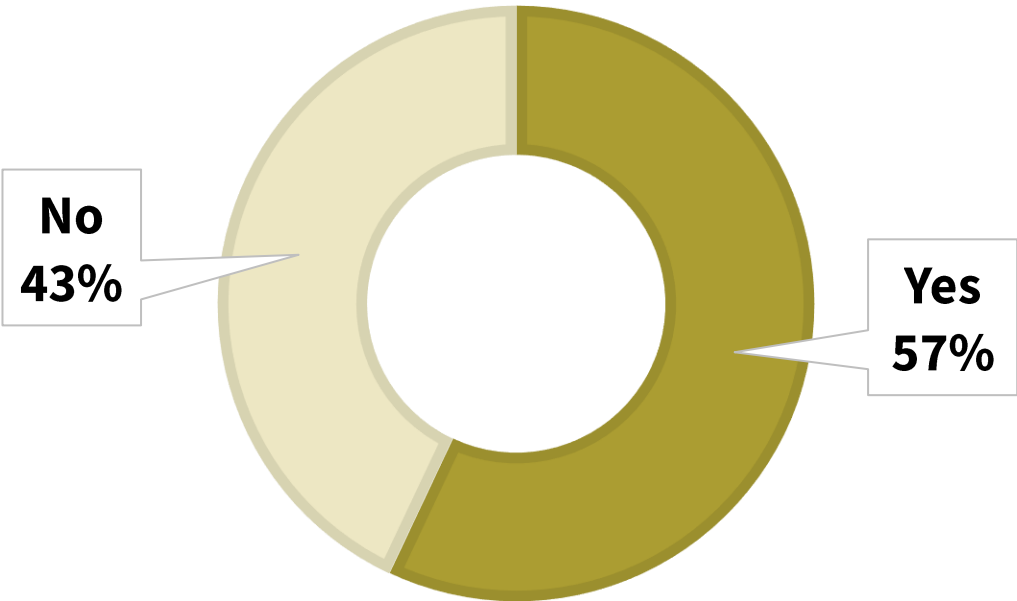
Are you an employee of the School District of Jefferson?



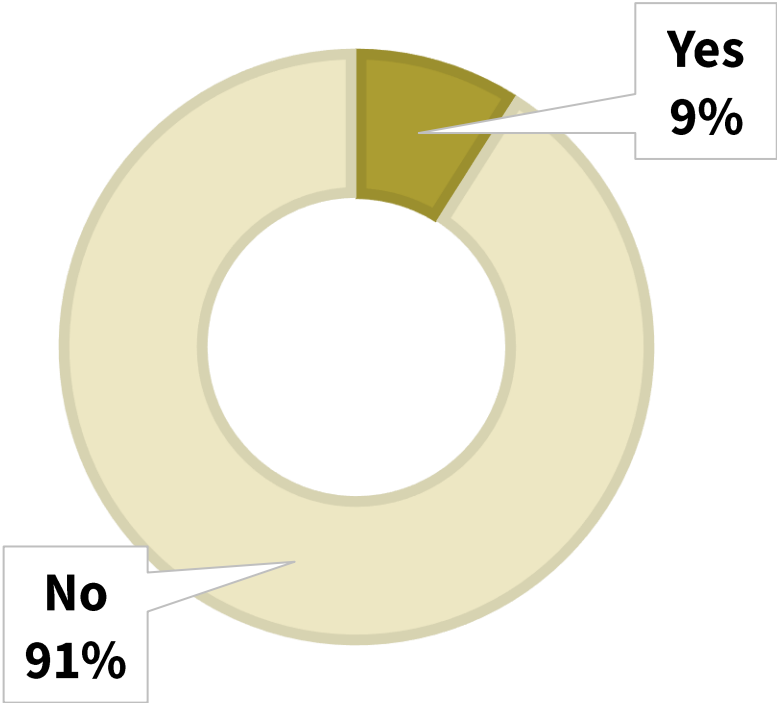
# Respondent Information



Do you have children attending one of the School District of Jefferson public schools?



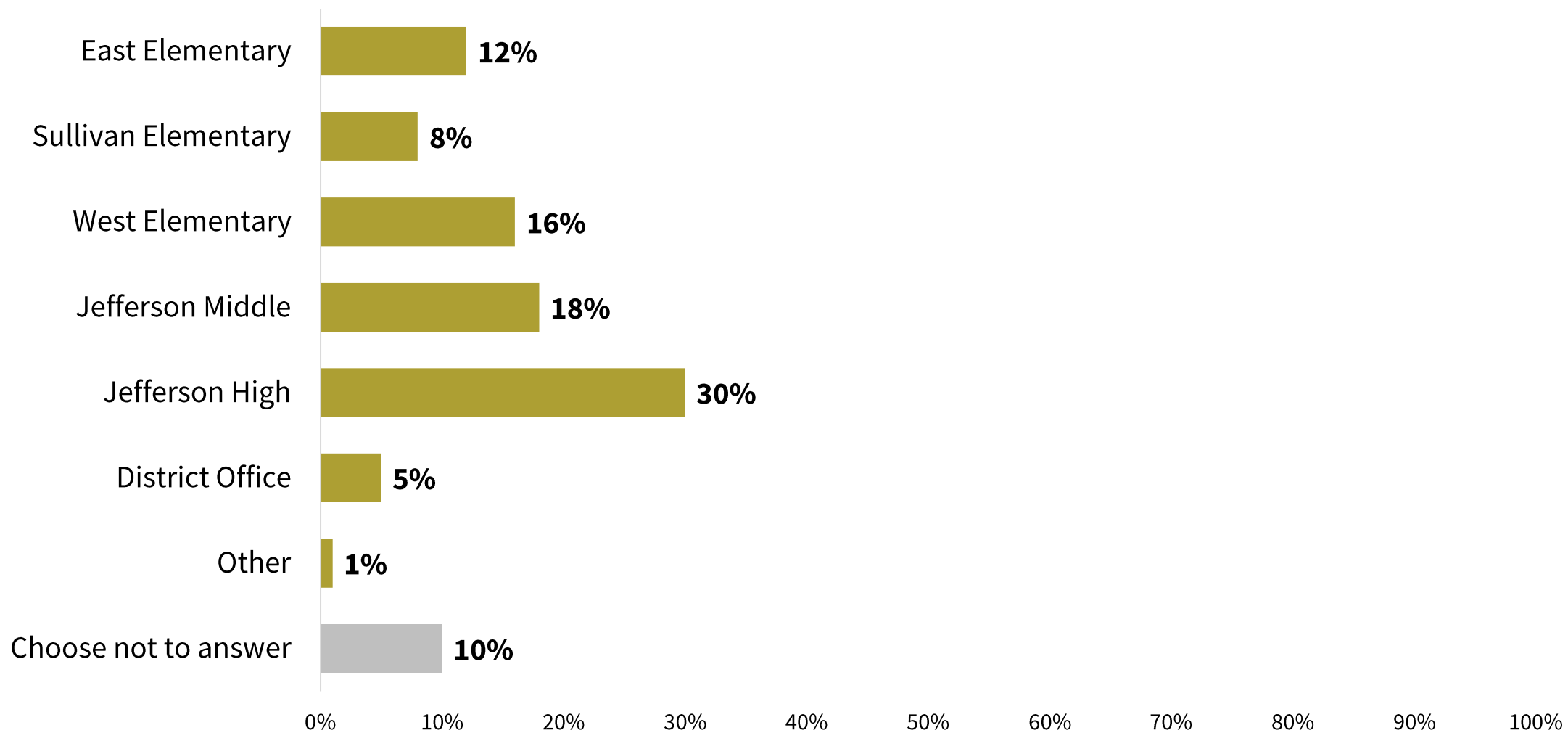
Do you have children attending school in a different district?



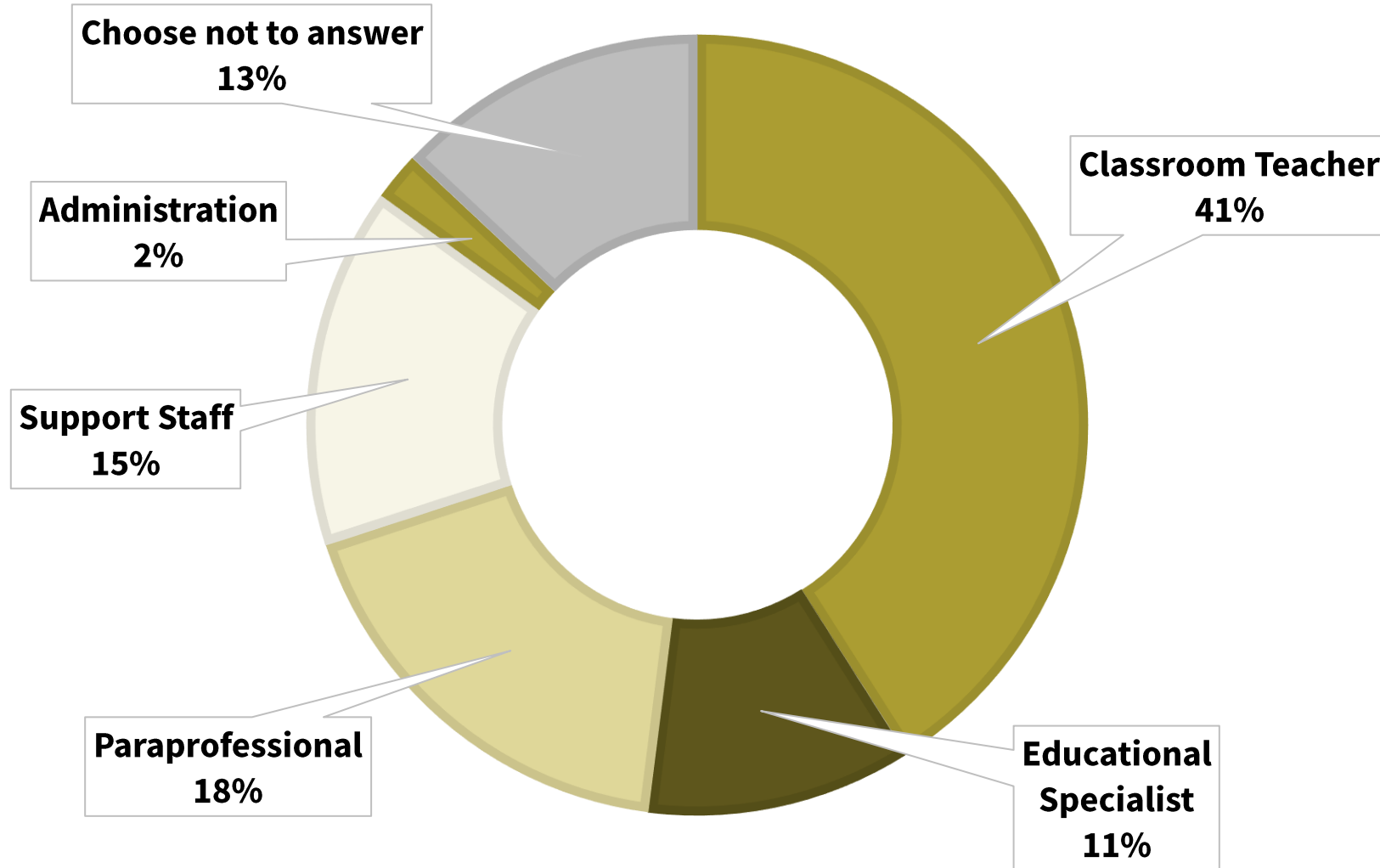


# Staff-Specific Information

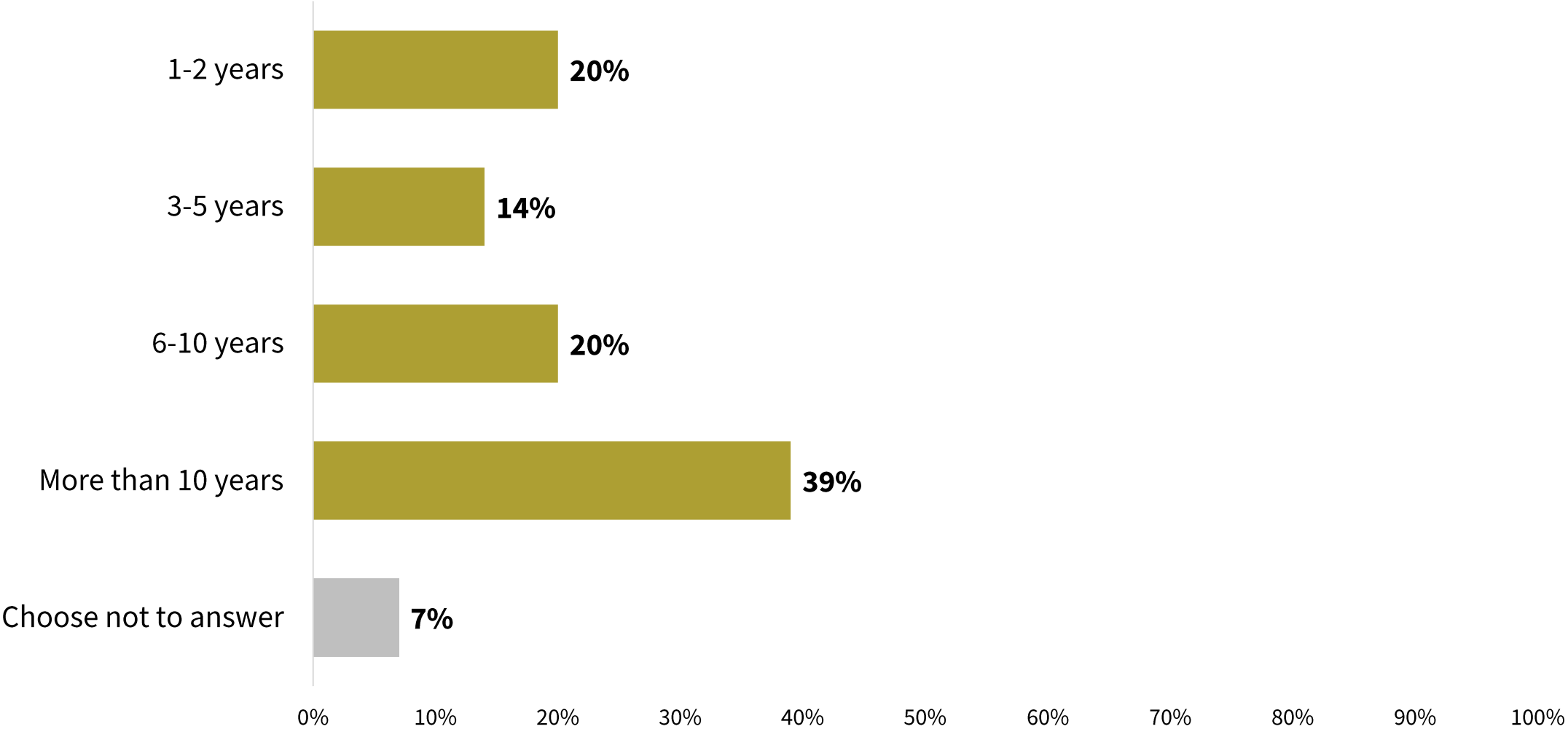
# At which location do you spend the most time?



# What best describes your position?



# Including the current year, how many years have you worked for this district?

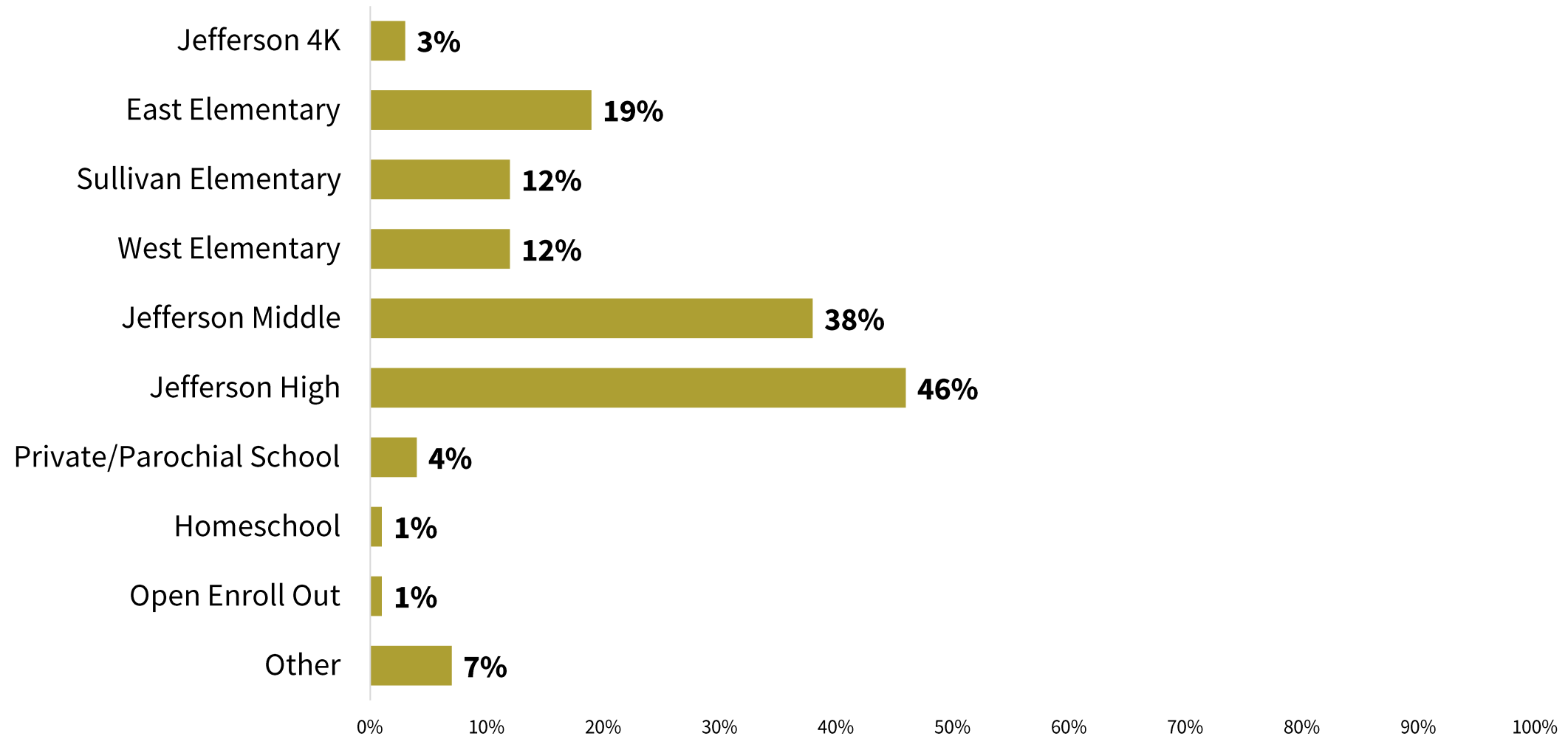




# Parent-Specific Information

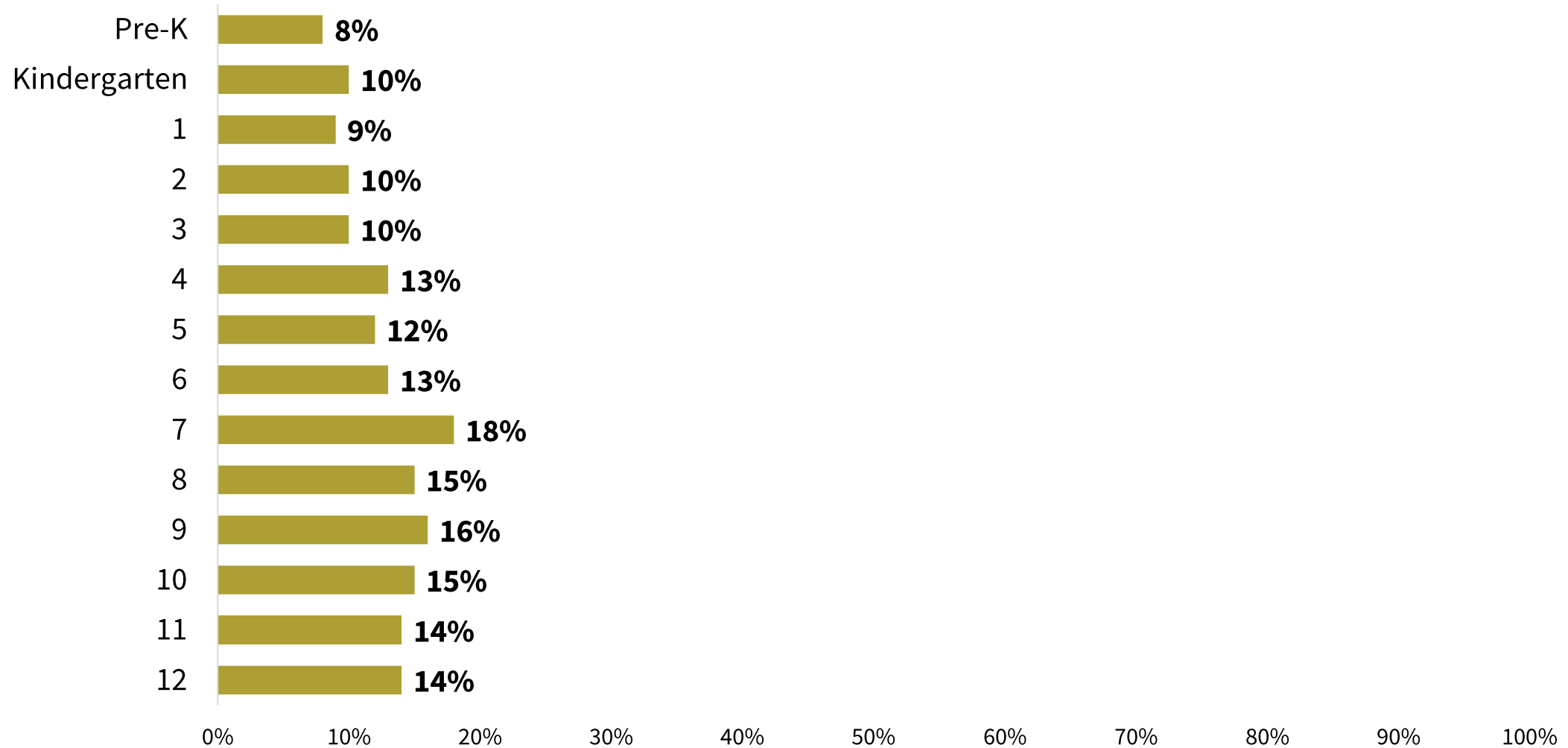
# Which schools do your children attend?

*(Select all that apply.)*

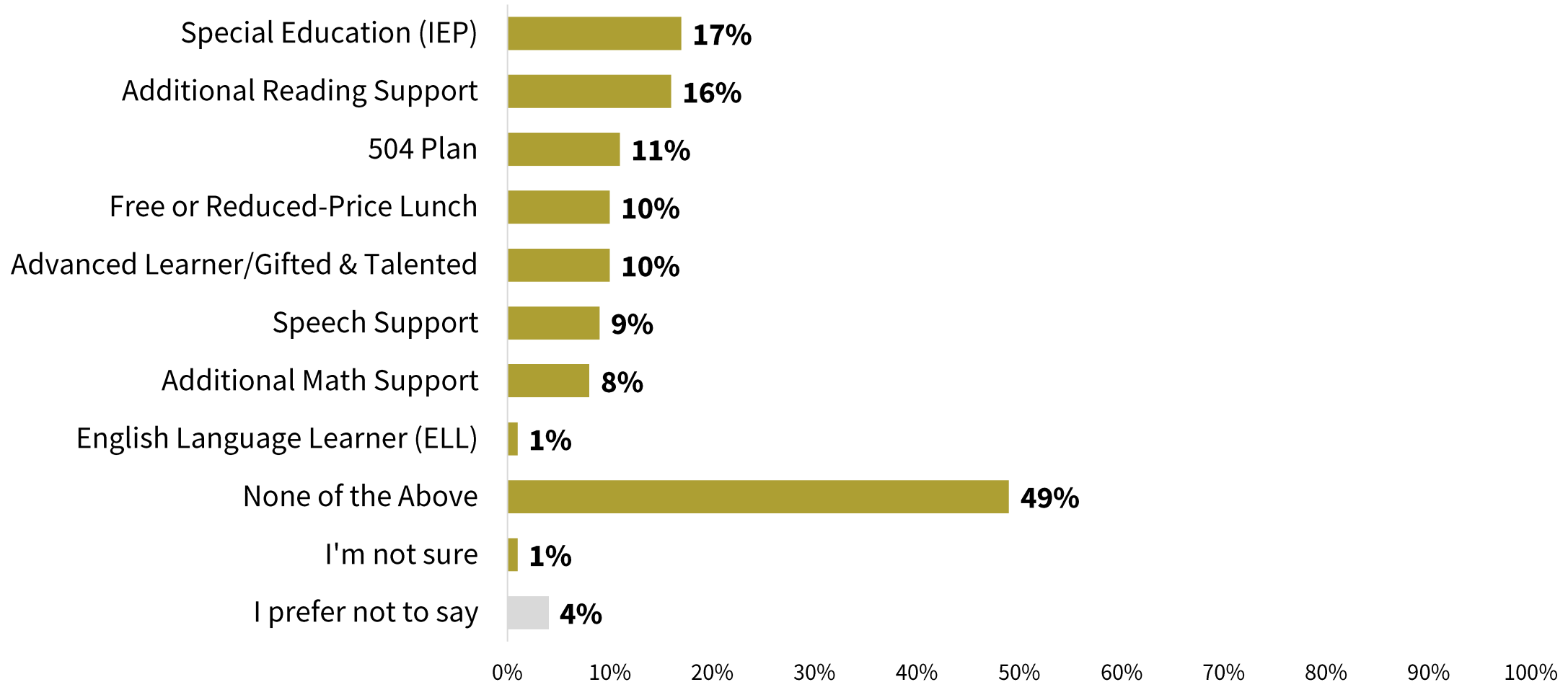


# Grade level of your child(ren):

*(Select all that apply.)*



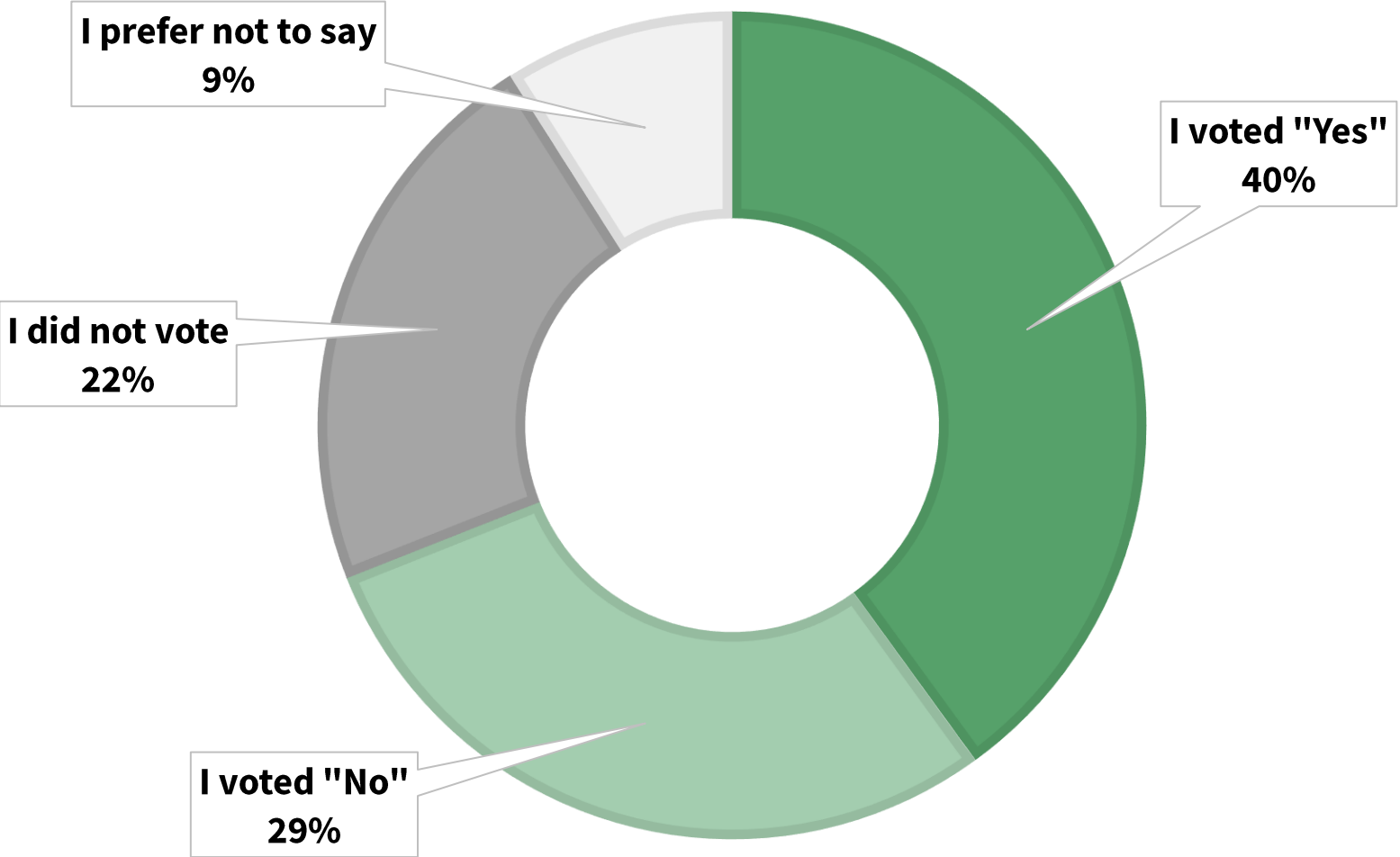
# One or more of my children receive the following services: (Select all that apply.)



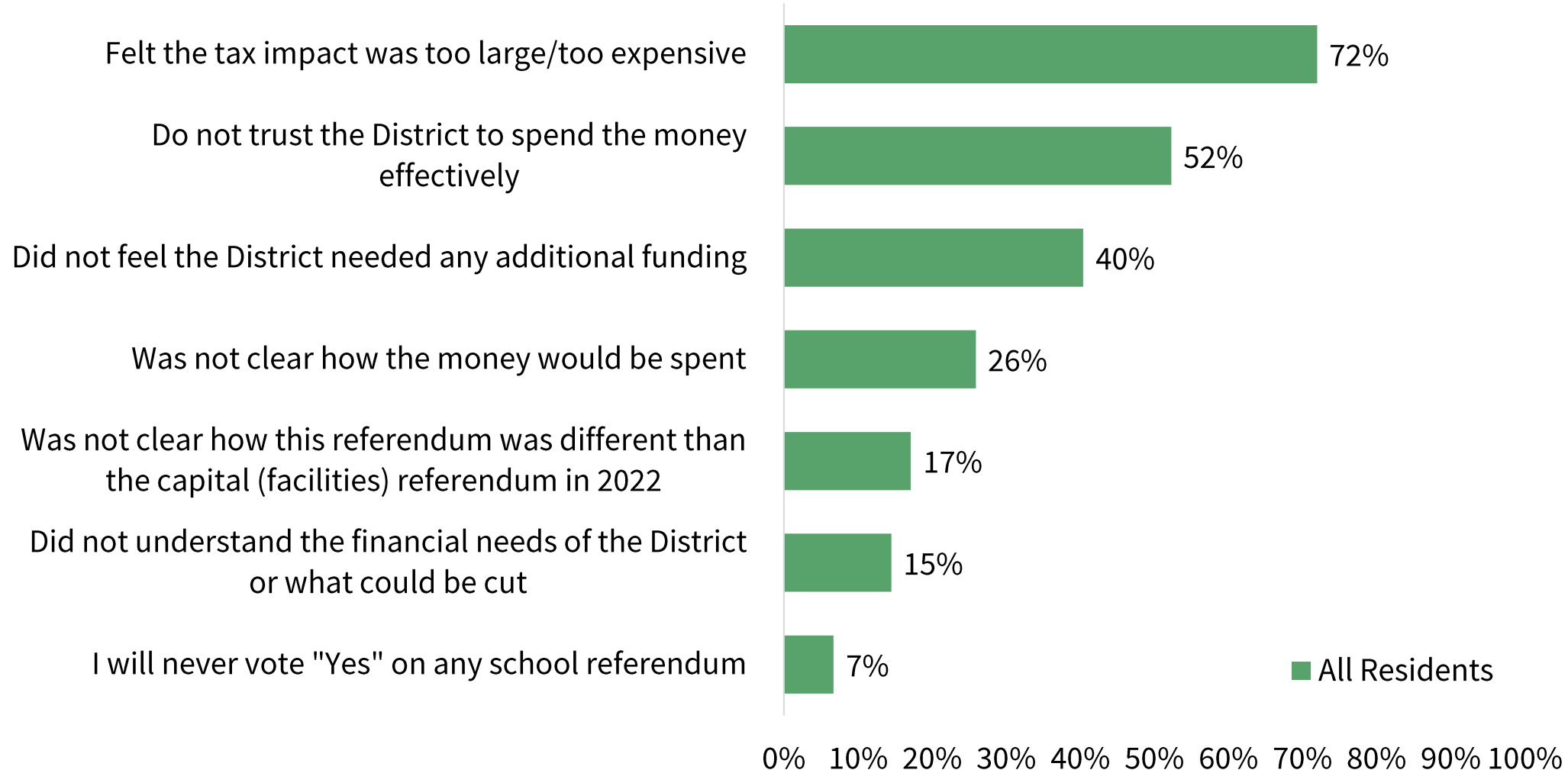


# 2024 Referendum

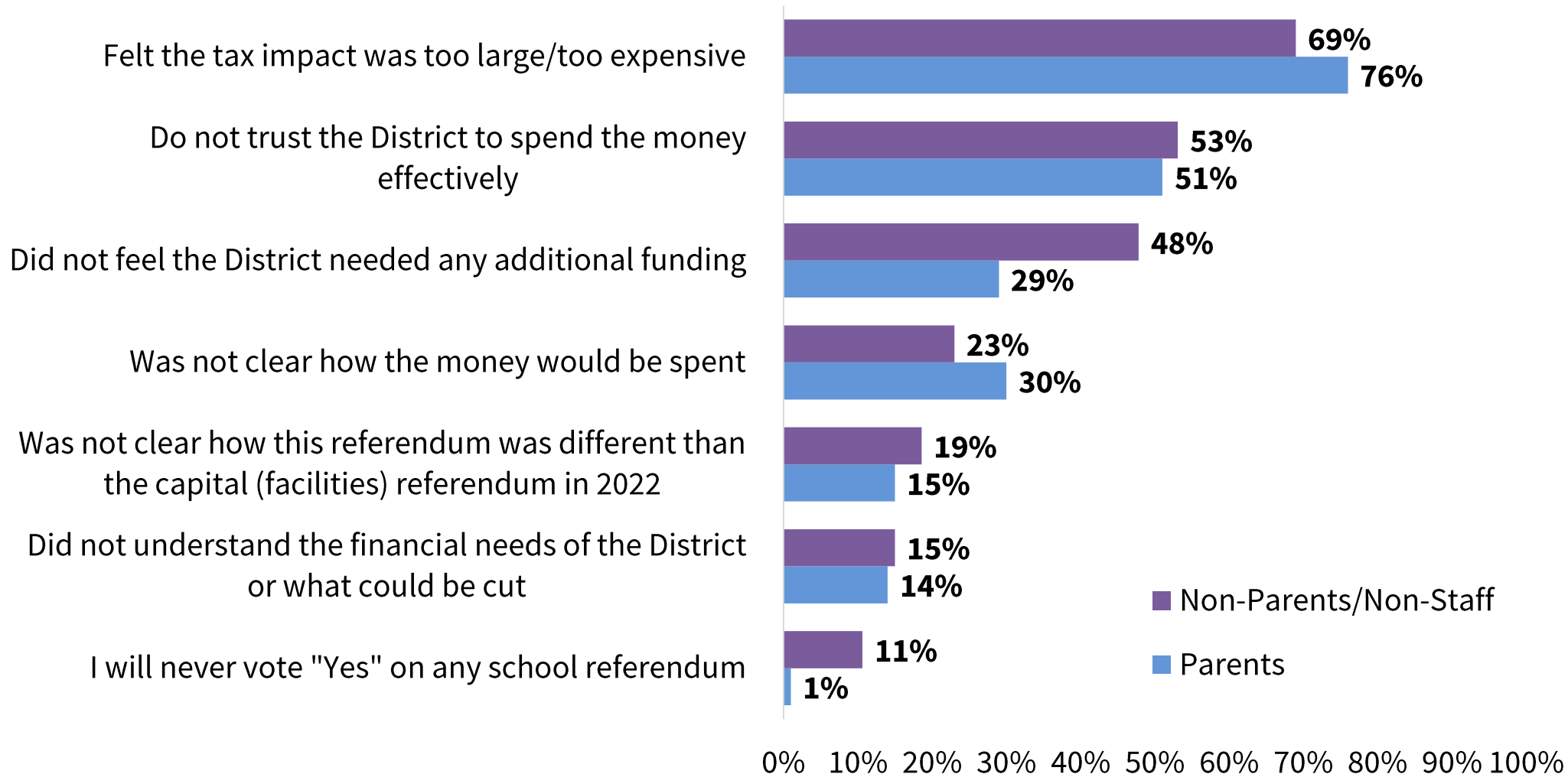
# How did you vote on the April 2024 operational referendum?



# If you voted no, what were the primary reasons? (Mark all that apply.)



# If you voted no, what were the primary reasons? (Mark all that apply.)





# Overall Satisfaction

**The following scores are calculated based on these weights:**

Great = 4

Good = 3

Fair = 2

Poor = 1

Respondents choosing “Not sure/no opinion” are not included in the calculations.

# How is the District doing in each of the following areas?



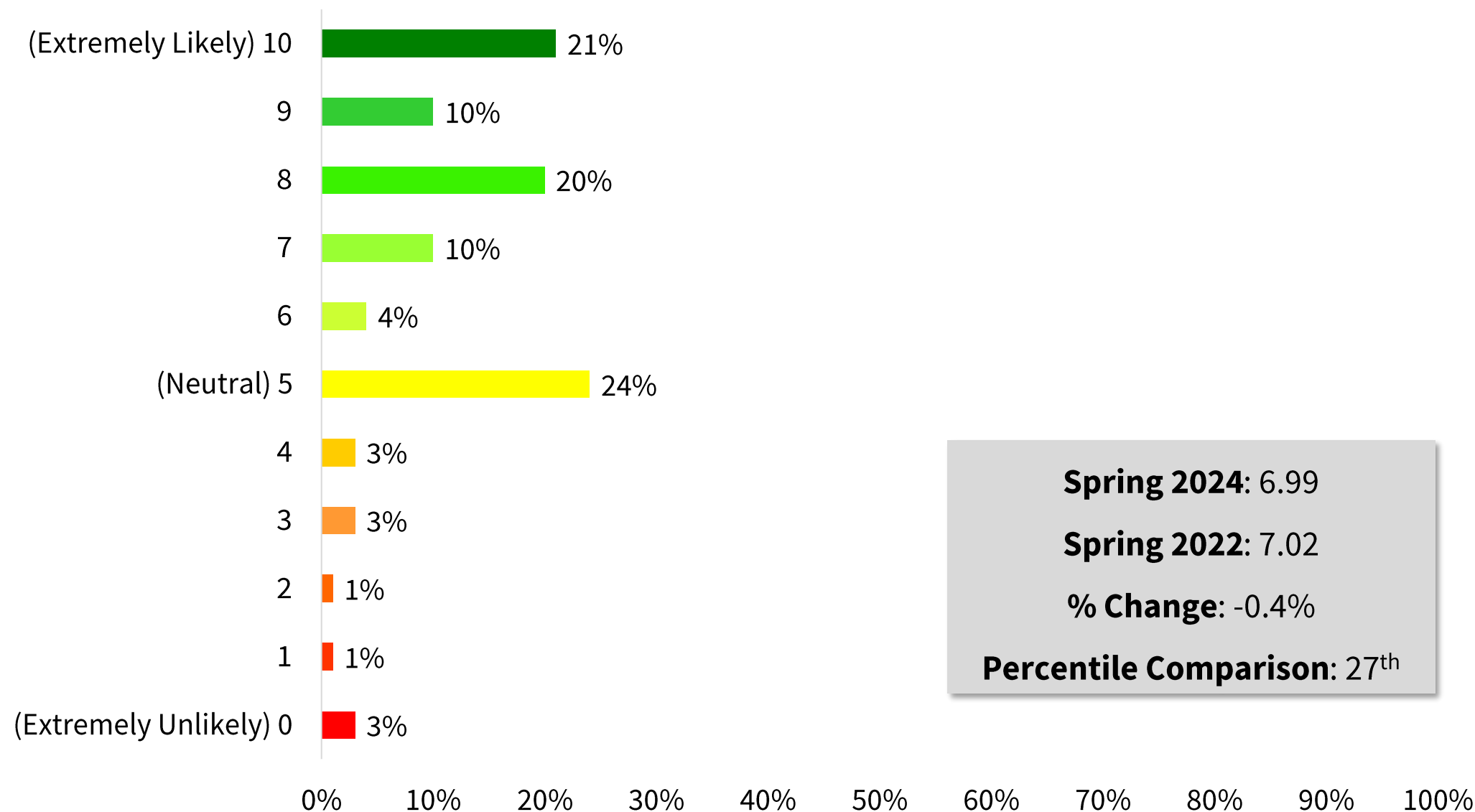
Item	Staff	Parents	Non-Parents/ Non-Staff
Delivering a high-quality education	91% 3.17	84% 3.12	73% 2.91
Keeping the public informed	37% 2.25	64% 2.74	41% 2.26
Managing funds appropriately	42% 2.30	55% 2.57	32% 2.03
Building pride in the community	65% 2.78	77% 3.02	62% 2.73

# How is the District doing in each of the following areas?



Item	Spring 2024	Spring 2022	% Change	Comparison Percentile
Delivering a high-quality education	3.07	3.07	-	46 <sup>th</sup>
Keeping the public informed	2.53	2.79	-9.3%	7 <sup>th</sup>
Managing funds appropriately	2.35	2.59	-9.3%	6 <sup>th</sup>
Building pride in the community	2.90	2.99	-3.0%	33 <sup>rd</sup>

# On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?





# District Feedback

**The following scores are calculated based on these weights:**

Strongly agree = 5

Agree = 4

Disagree = 2

Strongly disagree = 1

Respondents choosing “Not sure/no opinion” are not included in the calculations.

*Each item begins with the words, “The District”...*



<i>The District...</i>	<b>Staff</b>	<b>Parents</b>	<b>Non-Parents/ Non-Staff</b>
Provides me with opportunities to offer feedback.	76% 3.61	80% 3.73	67% 3.38
Communicates with me effectively.	68% 3.44	75% 3.64	52% 3.03
Has a website that is an effective place for me to learn about what's going on at school.	85% 3.89	80% 3.76	73% 3.53
Maintains safe and secure schools.	94% 4.11	91% 4.06	89% 3.93
Has the support of the community.	69% 3.41	82% 3.77	77% 3.58



<i>The District...</i>	<b>Staff</b>	<b>Parents</b>	<b>Non-Parents/ Non-Staff</b>
Employs high-quality teachers/ staff.	91% 4.00	88% 3.99	77% 3.66
Effectively partners with local businesses and community members.	82% 3.77	88% 3.95	78% 3.67
Administration is doing what it takes to make our district successful.	51% 3.09	78% 3.71	59% 3.18
School board is doing what it takes to make our district successful.	68% 3.42	76% 3.64	54% 3.02
Is heading in the right direction.	55% 3.15	75% 3.60	53% 3.04



<i>The District...</i>	<b>Staff</b>	<b>Parents</b>	<b>Non-Parents/ Non-Staff</b>
Prepares students for potential careers.	88% 3.88	84% 3.82	75% 3.62
Prepares students for education after high school (such as tech school or college).	89% 3.90	85% 3.87	81% 3.76
Has high expectations for students.	76% 3.61	77% 3.68	76% 3.62
Develops students' character.	71% 3.52	80% 3.73	68% 3.42

# Top Five “District Feedback” Items by Subgroup

*(Items in the top five across all three groups are in **blue**.)*



Rank	Staff	Parents	Non-Parents/Non-Staff
1	<b>Maintains safe and secure schools.</b>	<b>Maintains safe and secure schools.</b>	<b>Maintains safe and secure schools.</b>
2	<b>Employs high-quality teachers/staff.</b>	<b>Employs high-quality teachers/staff.</b>	<b>Prepares students for education after high school (such as tech school or college).</b>
3	<b>Prepares students for education after high school (such as tech school or college).</b>	Effectively partners with local businesses and community members.	Effectively partners with local businesses and community members.
4	Has a website that is an effective place for me to learn about what's going on at school.	<b>Prepares students for education after high school (such as tech school or college).</b>	<b>Employs high-quality teachers/staff.</b>
5	Prepares students for potential careers.	Prepares students for potential careers.	Has high expectations for students.

# Bottom Five “District Feedback” Items by Subgroup

*(Items in the bottom five across all three groups are in red.)*



Rank	Staff	Parents	Non-Parents/Non-Staff
10	<b>Communicates with me effectively. (3.44)</b>	<b>Administration is doing what it takes to make our district successful. (3.71)</b>	Provides me with opportunities to offer feedback. (3.38)
11	<b>School board is doing what it takes to make our district successful. (3.42)</b>	Has high expectations for students. (3.68)	<b>Administration is doing what it takes to make our district successful. (3.18)</b>
12	Has the support of the community. (3.41)	<b>Communicates with me effectively. (3.64)</b>	<b>Is heading in the right direction. (3.04)</b>
13	<b>Is heading in the right direction. (3.15)</b>	<b>School board is doing what it takes to make our district successful. (3.64)</b>	<b>Communicates with me effectively. (3.03)</b>
14	<b>Administration is doing what it takes to make our district successful. (3.09)</b>	<b>Is heading in the right direction. (3.60)</b>	<b>School board is doing what it takes to make our district successful. (3.02)</b>



# District Feedback (cont'd)

**The following scores are calculated based on these weights:**

Strongly agree = 5

Agree = 4

Disagree = 2

Strongly disagree = 1

Respondents choosing “Not sure/no opinion” are not included in the calculations.

*Each item begins with the words, “The District”...*



<i>The District...</i>	% Agree	Score	Comparison Percentile
Maintains safe and secure schools.	91%	4.03	81 <sup>st</sup>
Employs high-quality teachers/ staff.	86%	3.91	54 <sup>th</sup>
Effectively partners with local businesses and community members.	84%	3.84	74 <sup>th</sup>
Prepares students for education after high school (such as tech school or college).	85%	3.84	67 <sup>th</sup>
Prepares students for potential careers.	82%	3.77	82 <sup>nd</sup>



<i>The District...</i>	% Agree	Score	Comparison Percentile
Has a website that is an effective place for me to learn about what's going on at school.	79%	3.73	74 <sup>th</sup>
Has the support of the community.	78%	3.66	32 <sup>nd</sup>
Has high expectations for students.	77%	3.65	63 <sup>rd</sup>
Develops students' character.	75%	3.62	66 <sup>th</sup>
Provides me with opportunities to offer feedback.	75%	3.61	39 <sup>th</sup>

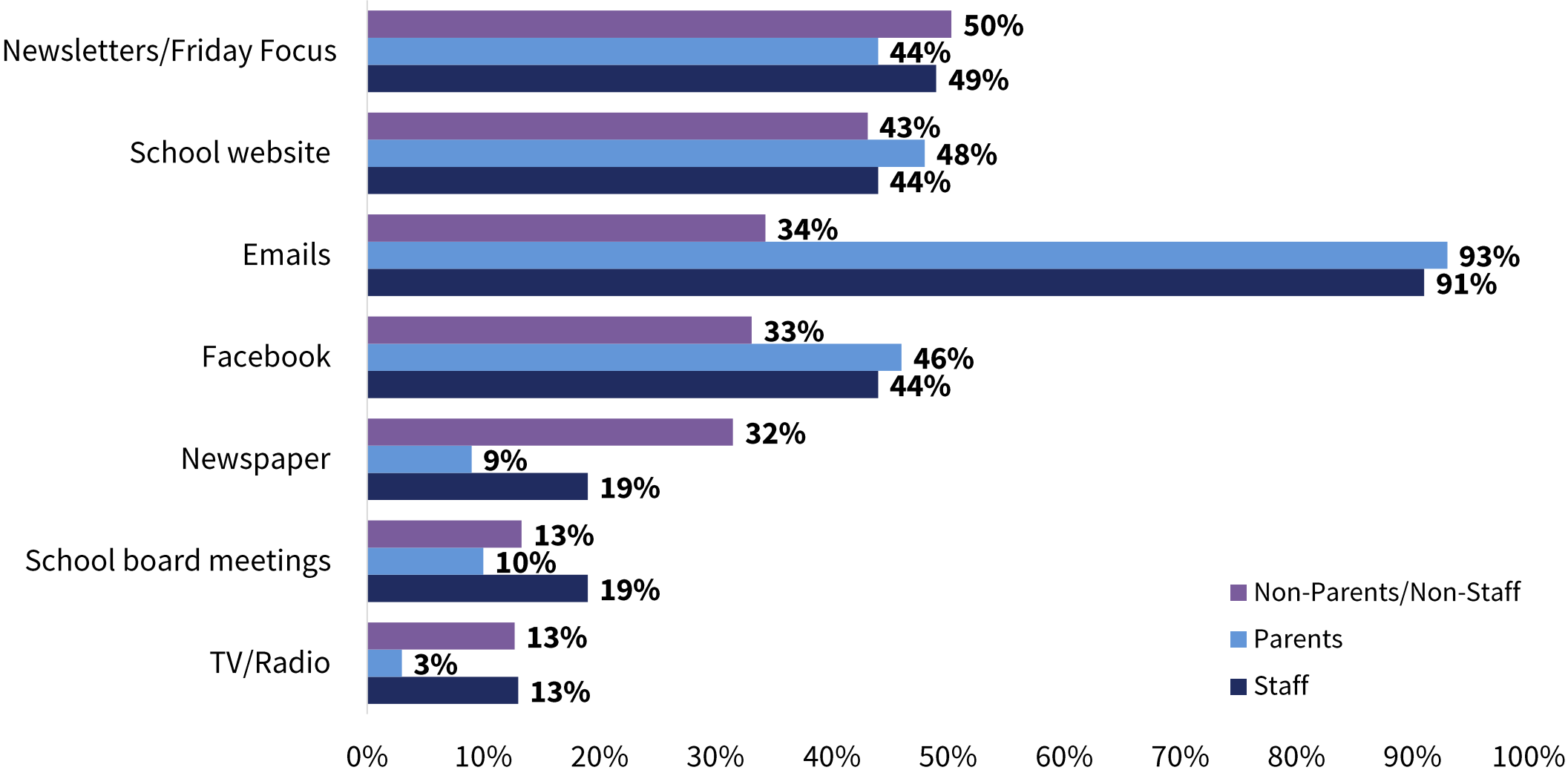


<i>The District...</i>	% Agree	Score	Comparison Percentile
Administration is doing what it takes to make our district successful.	68%	3.47	44 <sup>th</sup>
School board is doing what it takes to make our district successful.	69%	3.44	43 <sup>rd</sup>
Communicates with me effectively.	67%	3.43	26 <sup>th</sup>
Is heading in the right direction.	66%	3.38	44 <sup>th</sup>

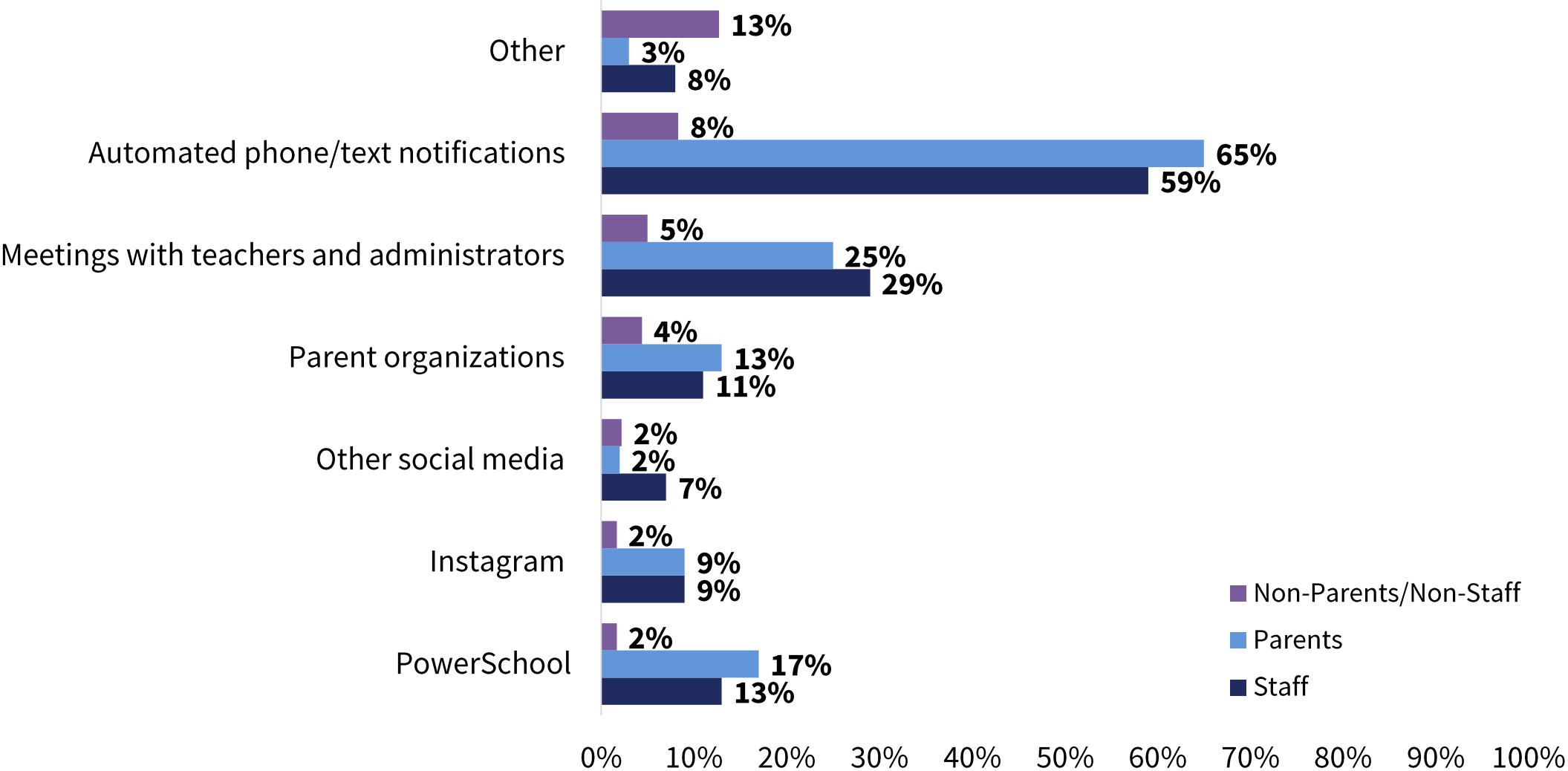


# Communications

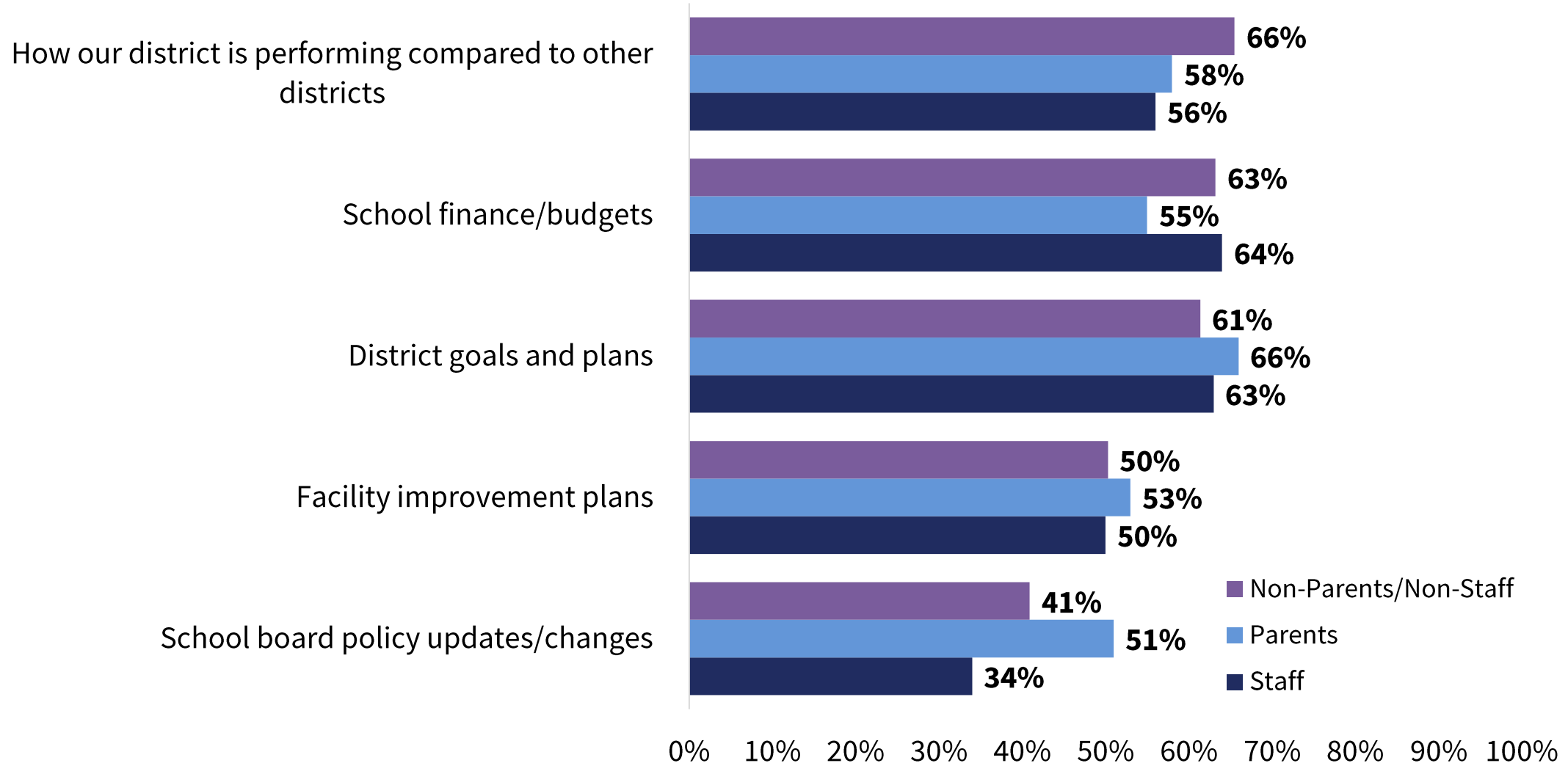
# How would you like to receive school/District information? (Mark all that apply.)



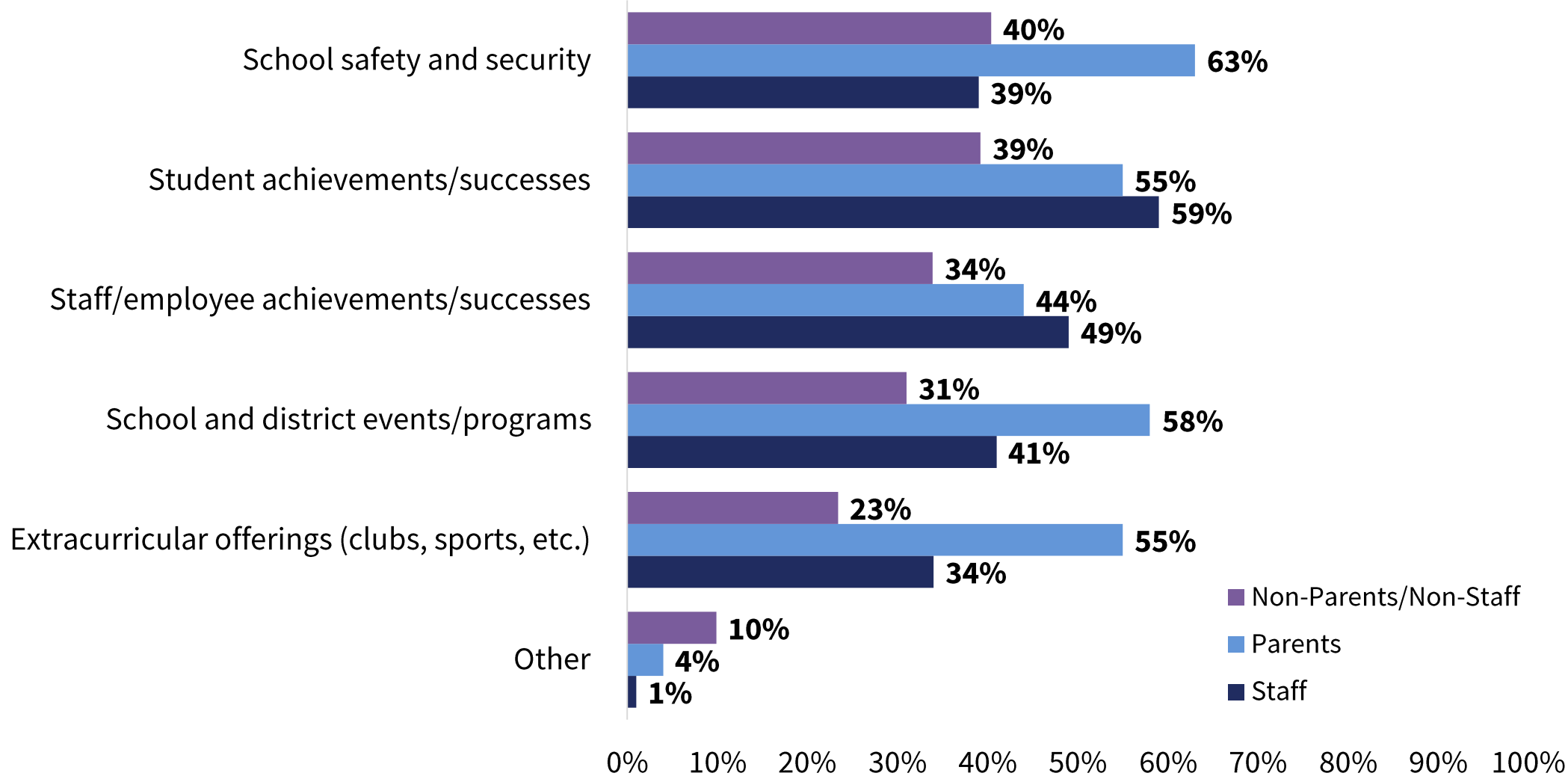
# How would you like to receive school/District information? (Mark all that apply.)



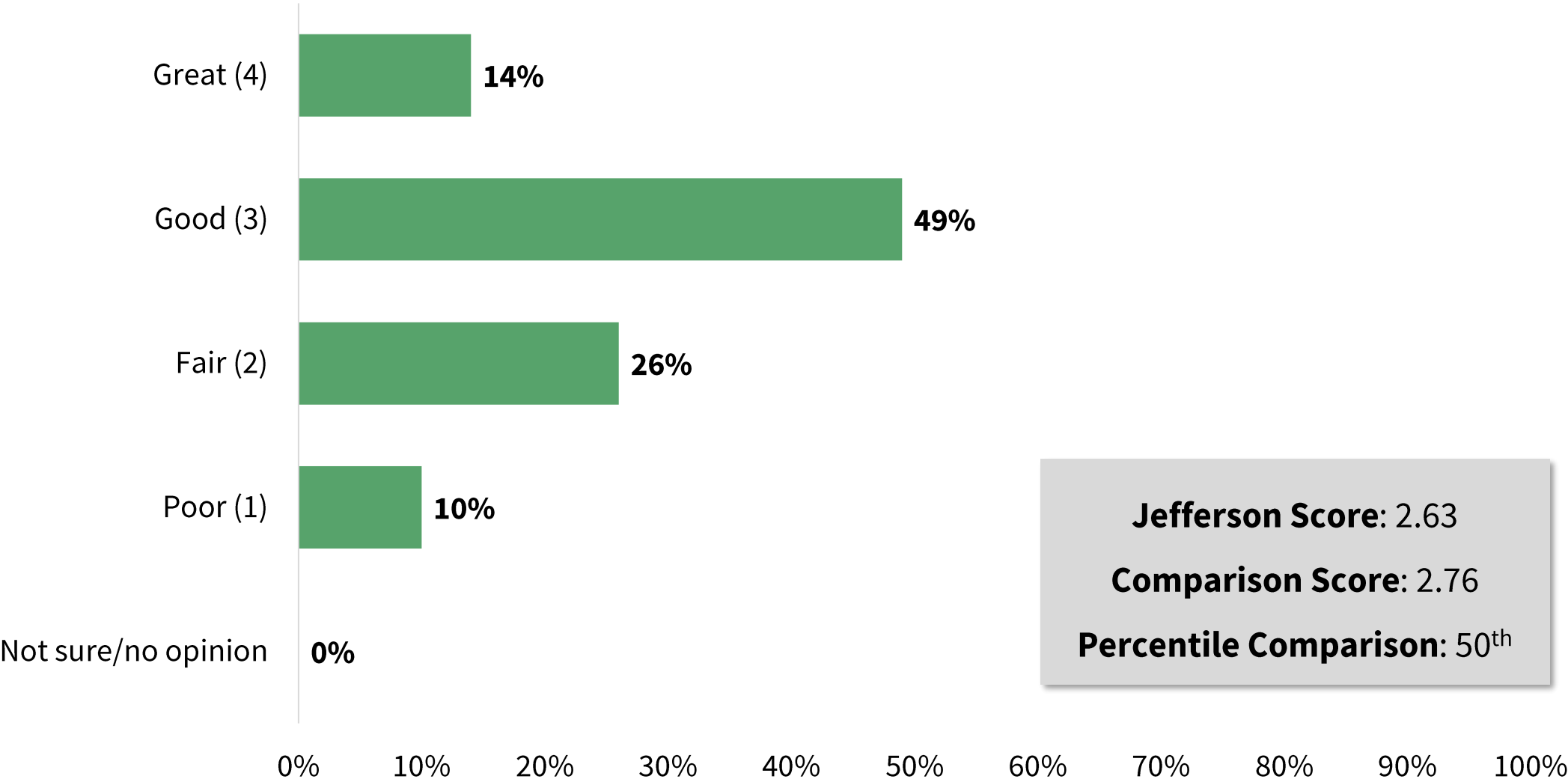
# What topics are you interested in learning more about? (Mark all that apply.)



# What topics are you interested in learning more about? (Mark all that apply.)



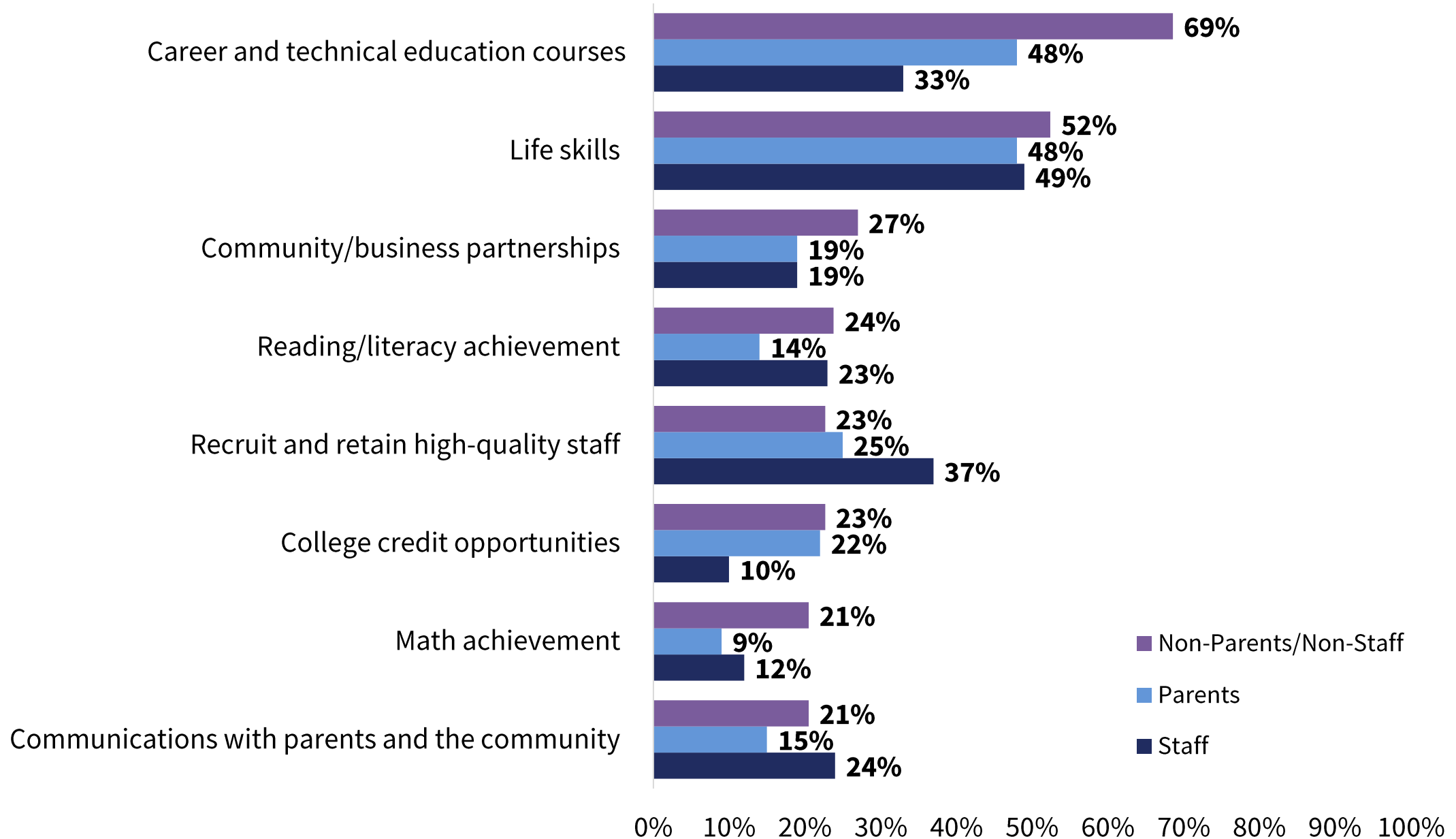
# Overall, how would you rate communications from the District?

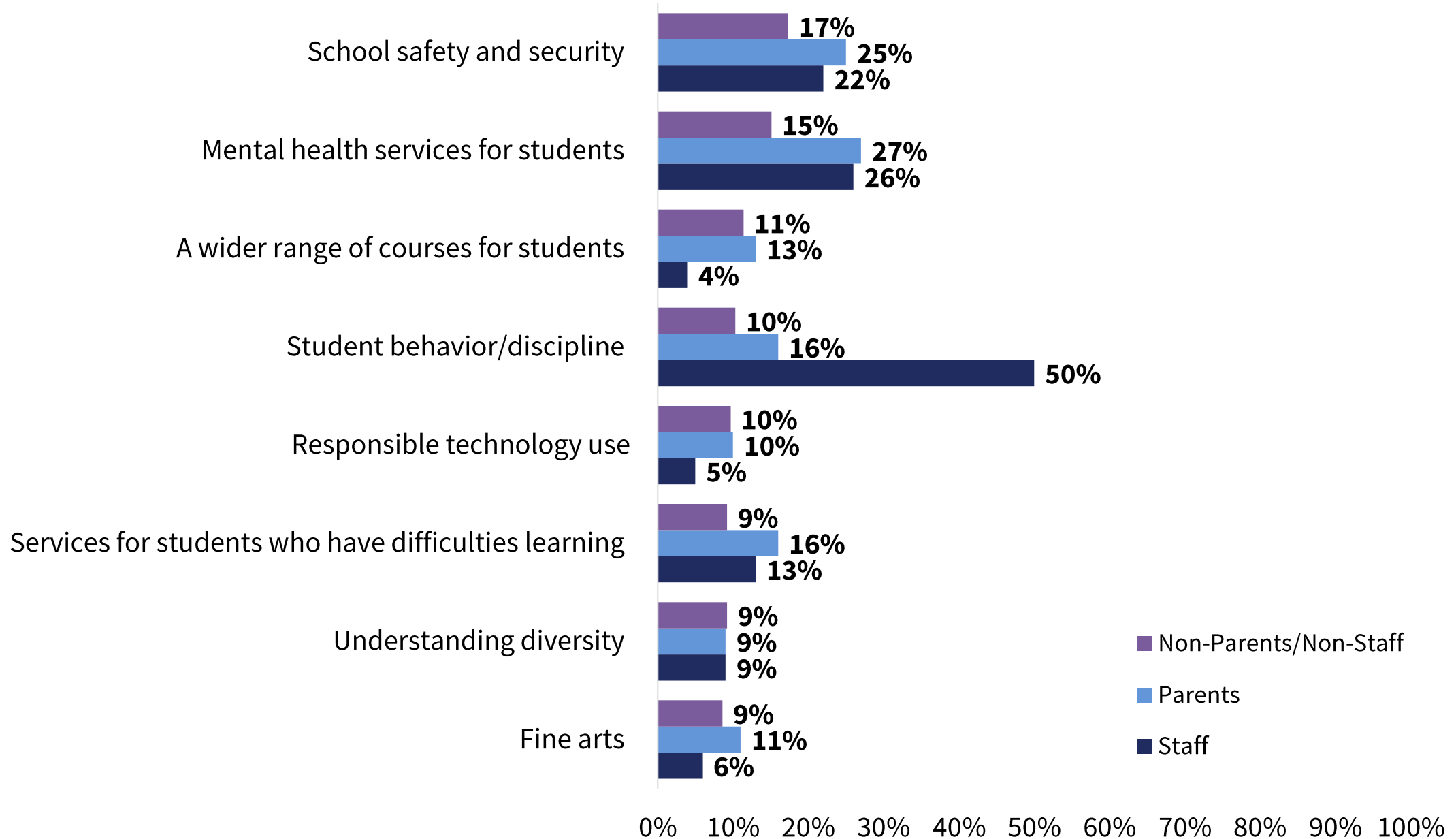


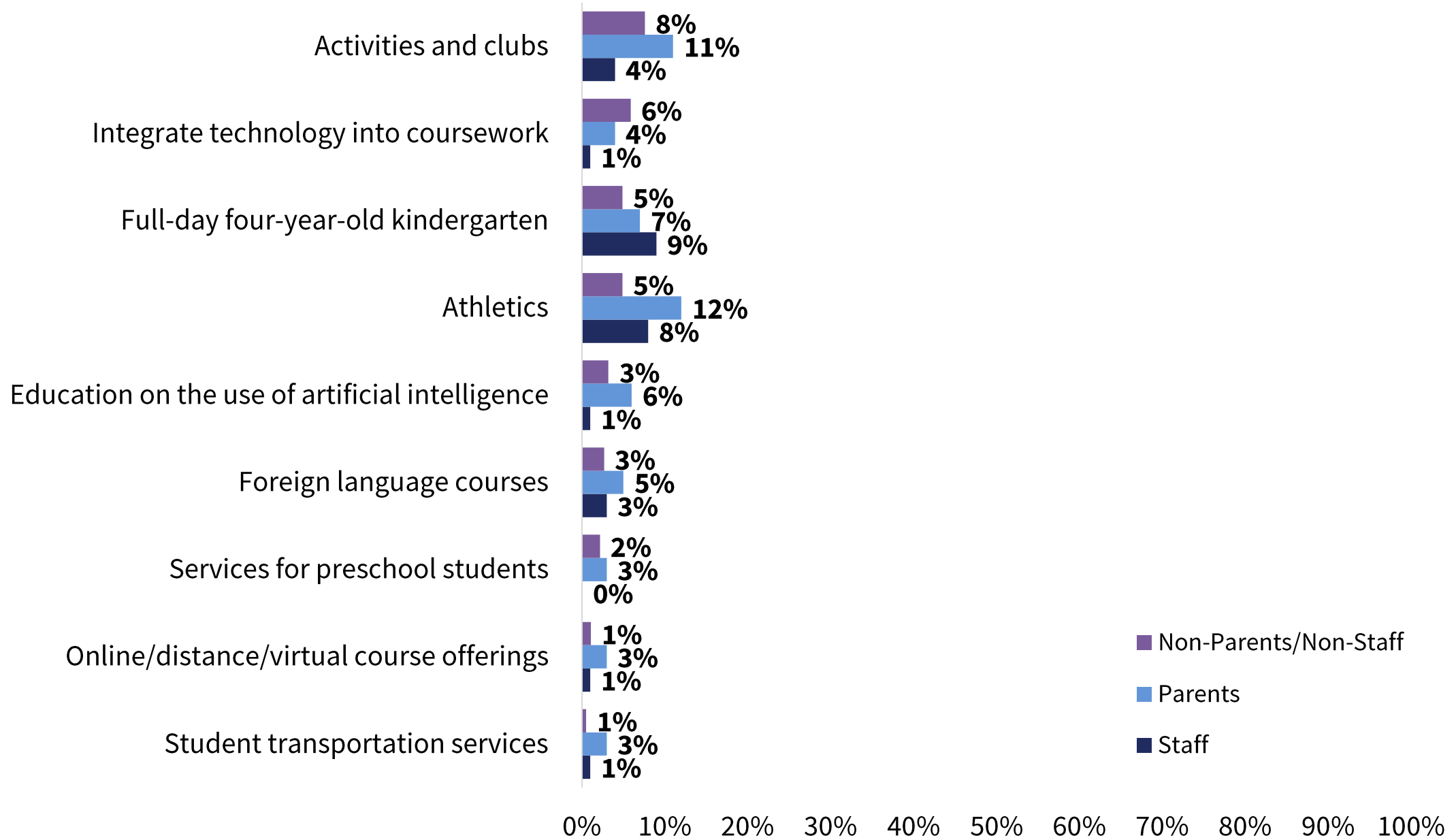


# Planning Priorities

*Over the next five years, where do you believe we should focus our improvement efforts?  
Please choose up to four areas.*







# Top Five “Planning Priorities” Items by Subgroup

*(Items in the top five across all three groups are in **blue**.)*



Rank	Staff	Parents	Non-Parents/Non-Staff
1	Student behavior/discipline	<b>Career and technical education courses</b>	<b>Career and technical education courses</b>
2	<b>Life skills</b>	<b>Life skills</b>	<b>Life skills</b>
3	Recruit and retain high-quality staff	Mental health services for students	Community/business partnerships
4	<b>Career and technical education courses</b>	Recruit and retain high-quality staff	Reading/literacy achievement
5	Mental health services for students	School safety and security	College credit opportunities

# Bottom Five “Planning Priorities” Items by Subgroup

*(Items in the bottom five across all three groups are in **red**.)*

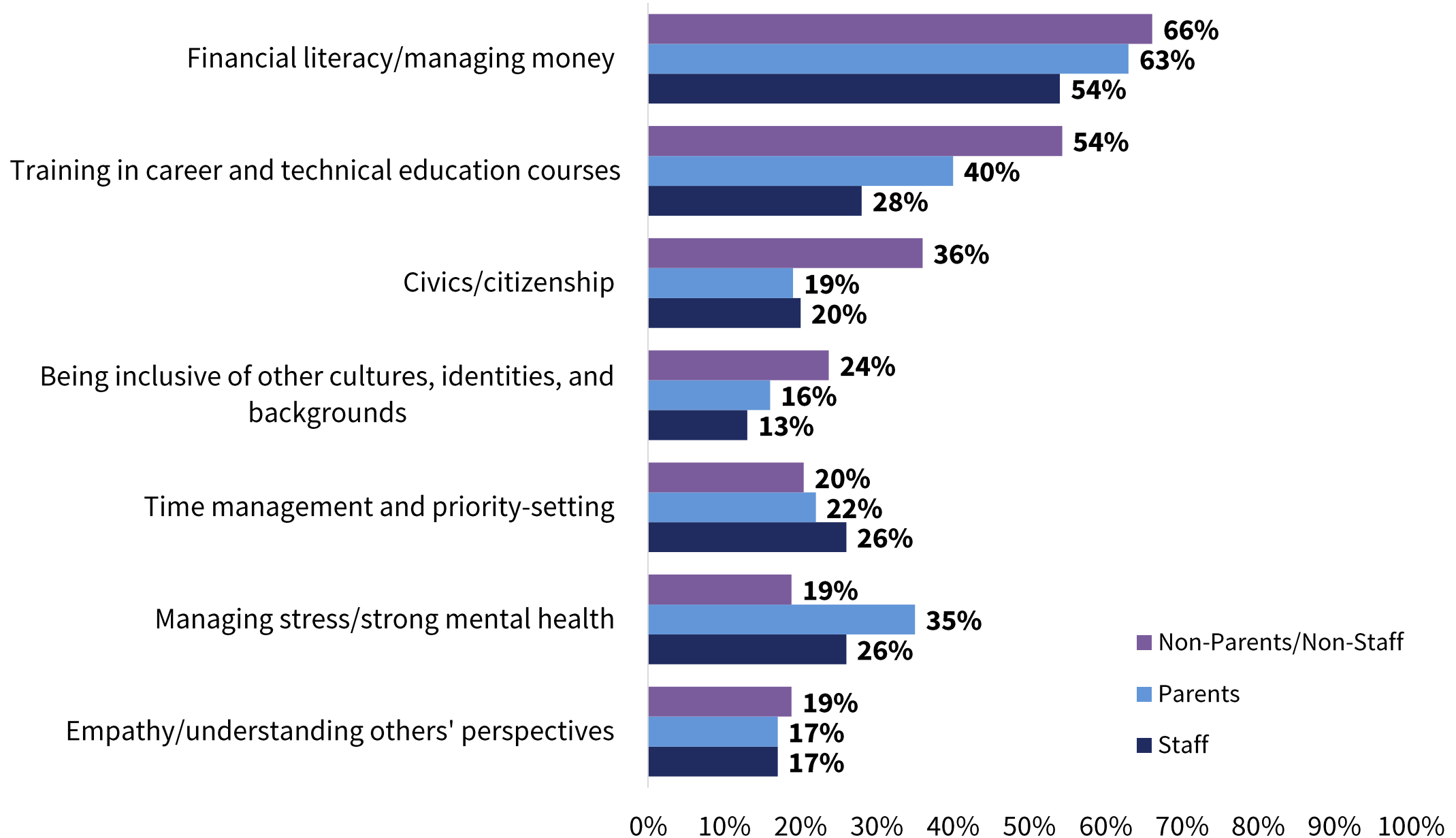


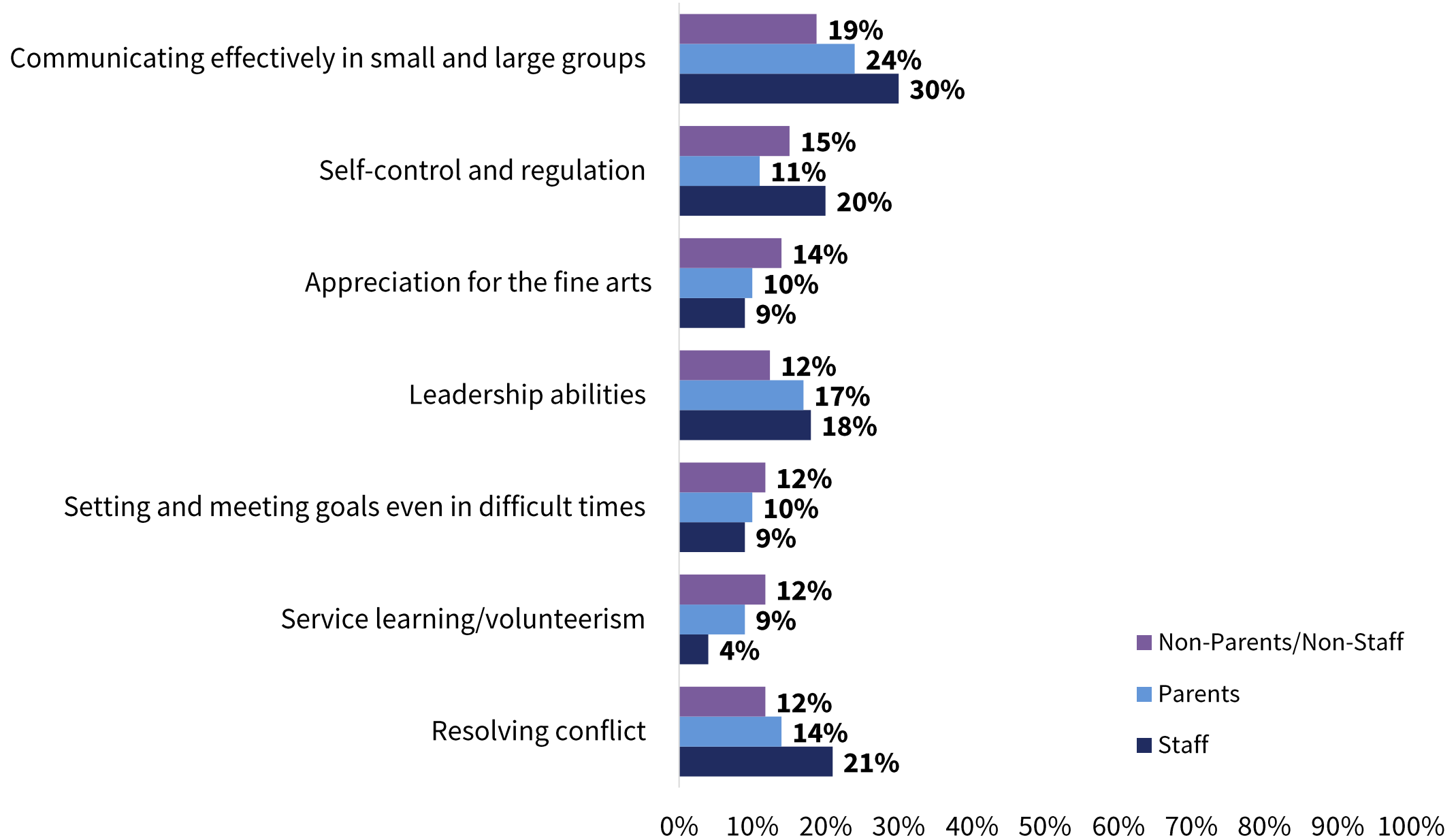
Rank	Staff	Parents	Non-Parents/Non-Staff
21	<b>Foreign language courses</b>	<b>Foreign language courses</b>	Education on the use of artificial intelligence
22	<b>Online/distance/virtual course offerings</b>	Integrate technology into coursework	<b>Foreign language courses</b>
23	Education on the use of artificial intelligence (AI)	<b>Student transportation services</b>	Services for preschool students
24	Integrate technology into coursework	<b>Online/distance/virtual course offerings</b>	<b>Online/distance/virtual course offerings</b>
25	<b>Student transportation services</b>	Services for preschool students	<b>Student transportation services</b>

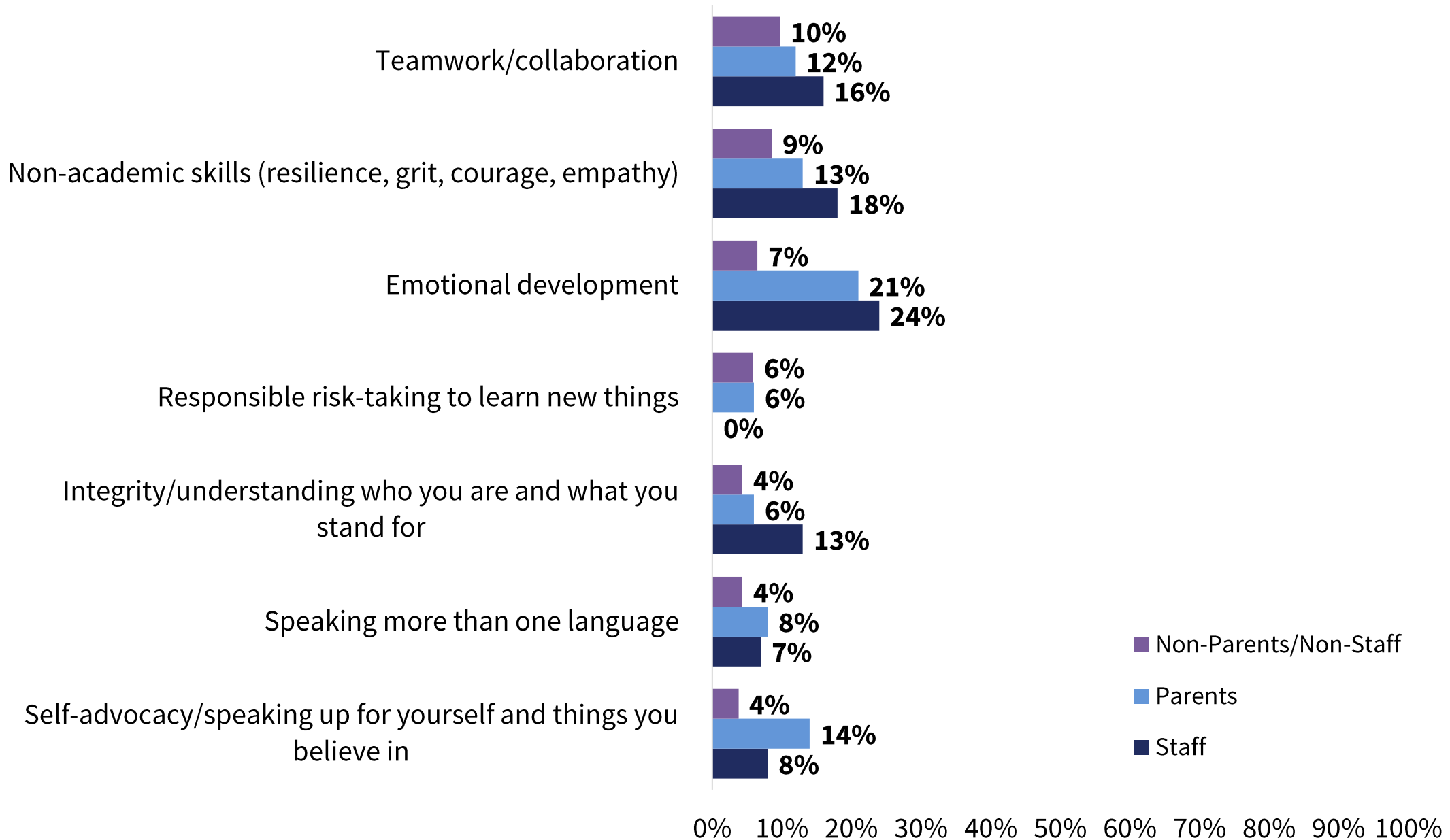


# Graduate Success

*We know our students need to be successful in reading, writing, math, science, and social studies. Beyond these foundations, please select up to four skills you believe students need to be ready for life after high school.*







# Top Five “Graduate Success” Items by Subgroup

*(Items in the top five across all three groups are in **blue**.)*



Rank	Staff	Parents	Non-Parents/Non-Staff
1	<b>Financial literacy/managing money</b>	<b>Financial literacy/managing money</b>	<b>Financial literacy/managing money</b>
2	Communicating effectively in small and large groups	<b>Training in career and technical education courses</b>	<b>Training in career and technical education courses</b>
3	<b>Training in career and technical education courses</b>	Managing stress/strong mental health	Civics/citizenship
4	<b>Time management and priority-setting</b>	Communicating effectively in small and large groups	Being inclusive of other cultures, identities, and backgrounds
5	Managing stress/strong mental health	<b>Time management and priority-setting</b>	<b>Time management and priority-setting</b>

# Bottom Five “Graduate Success” Items by Subgroup

*(Items in the bottom five across all three groups are in **red**.)*



Rank	Staff	Parents	Non-Parents/Non-Staff
17	Setting and meeting goals even in difficult times	Setting and meeting goals even in difficult times	Emotional development
18	Self-advocacy/speaking up for yourself and things you believe in	Service learning/volunteerism	<b>Responsible risk-taking to learn new things</b>
19	<b>Speaking more than one language</b>	<b>Speaking more than one language</b>	<b>Speaking more than one language</b>
20	Service learning/volunteerism	Integrity/understanding who you are and what you stand for	Integrity/understanding who you are and what you stand for
21	<b>Responsible risk-taking to learn new things</b>	<b>Responsible risk-taking to learn new things</b>	Self-advocacy/speaking up for yourself and things you believe in



# Staff Only Survey Sections

**The following scores are calculated based on these weights:**

Strongly agree = 5

Agree = 4

Disagree = 2

Strongly disagree = 1






Respondents choosing “Not sure/no opinion” are not included in the calculations.

Items are presented in descending order of the percent change from the previous survey.

*Survey sections include Workday, Environment, and Support*

# Staff Indexes



INDEX	CURRENT SCORE	PREVIOUS SCORE	% CHANGE	COMPARISON
 <b>ACADEMICS</b> We are effective in teaching and supporting our students.	3.48	3.64	-4.4%	45 <sup>th</sup>
 <b>ENGAGEMENT</b> I like working at this school because I am valued, heard, and can contribute.	3.70	3.75	-1.3%	39 <sup>th</sup>
 <b>SUPPORT</b> I have the support I need to help educate our students and work as a team.	3.78	3.86	-2.1%	42 <sup>nd</sup>
 <b>STUDENT EXPERIENCE</b> Students are accepted, respected, and supported at school.	3.82	3.82	-	56 <sup>th</sup>
 <b>STAFF EXPERIENCE</b> Staff are accepted, respected, and supported at school.	3.77	3.79	-0.5%	46 <sup>th</sup>

## Survey Section: **Workday**



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
I have access to the technology support I need.	4.20	4.18	0.5%	55 <sup>th</sup>
I feel safe at work.	4.26	4.26	-	55 <sup>th</sup>
I have the materials and supplies I need to do my job well.	4.05	4.06	-0.3%	61 <sup>st</sup>
Most days, I look forward to going to work.	4.02	4.04	-0.5%	53 <sup>rd</sup>

## Workday (continued)



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
I have the technology I need to do my job well.	4.11	4.14	-0.7%	44 <sup>th</sup>
I have healthy working relationships with my coworkers.	4.26	4.31	-1.2%	23 <sup>rd</sup>
I feel comfortable sharing input and concerns with my supervisor/administrator.	3.82	3.91	-2.3%	27 <sup>th</sup>
The amount of work I am asked to do is reasonable/manageable.	3.43	3.62	-5.3%	23 <sup>rd</sup>

## Survey Section: **Environment**



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
Information important to my work is shared with me in a timely and effective manner.	3.52	3.53	-0.3%	33 <sup>rd</sup>
In the last year, I received useful feedback to help improve my work.	3.65	3.67	-0.5%	54 <sup>th</sup>
All students in our school are respected for their values and beliefs.	3.87	3.9	-0.8%	55 <sup>th</sup>
I have opportunities for training/ professional development to improve my work.	3.77	3.83	-1.6%	38 <sup>th</sup>

## Environment (continued)



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
Our staff does a good job of educating our students.	4.24	4.32	-1.9%	51 <sup>st</sup>
Our school's student discipline practices and policies are effective.	2.99	3.08	-2.9%	55 <sup>th</sup>
Staff input is valued.	3.48	3.59	-3.1%	38 <sup>th</sup>
Our staff handles student discipline in a consistent manner.	2.93	3.04	-3.6%	41 <sup>st</sup>

## Survey Section: **Support**



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
The District's pay practices are fair.	2.88	2.77	4.0%	32 <sup>nd</sup>
The social and emotional needs of all students are being met.	3.34	3.26	2.5%	63 <sup>rd</sup>
I have training and support to work with students from different backgrounds.	3.59	3.51	2.3%	61 <sup>st</sup>
Our school has a process to ensure every student has a connection with at least one adult in the school.	3.80	3.77	0.8%	52 <sup>nd</sup>

## Support (continued)



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
Our school supports students from diverse backgrounds.	3.99	3.96	0.8%	68 <sup>th</sup>
I am recognized when I do a good job.	3.49	3.52	-0.9%	53 <sup>rd</sup>
The District seeks input from a broad group of staff members.	3.16	3.19	-0.9%	40 <sup>th</sup>
All students in our school are given equal opportunities to learn and experience success.	3.82	3.87	-1.3%	48 <sup>th</sup>

## Support (continued)



Item	Spring 2024	Spring 2023	% Change	Comparison Percentile
I feel supported by my supervisor/ administrator when I make a decision.	3.90	3.96	-1.5%	28 <sup>th</sup>
Administration is doing what it takes to make our district successful.	3.49	3.73	-6.4%	39 <sup>th</sup>
The District is heading in the right direction.	3.32	3.65	-9.0%	27 <sup>th</sup>
The school board is doing what it takes to make our district successful.	3.50	3.86	-9.3%	37 <sup>th</sup>
Our parents and community support the school district.	3.55	4.03	-11.9%	31 <sup>st</sup>

# Top Five Items

*By Score*



Item	Score
I feel safe at work.	4.26
I have healthy working relationships with my coworkers.	4.26
Our staff does a good job of educating our students.	4.24
I have access to the technology support I need.	4.20
I have the technology I need to do my job well.	4.11

# Bottom Five Items

*By Score*



Item	Score
The District is heading in the right direction.	3.32
The District seeks input from a broad group of staff members.	3.16
Our school's student discipline practices and policies are effective.	2.99
Our staff handles student discipline in a consistent manner.	2.93
The District's pay practices are fair.	2.88

# Top Five Items

*By % Growth*

Item	Score
The District's pay practices are fair.	4.0%
The social and emotional needs of all students are being met.	2.5%
I have training and support to work with students from different backgrounds.	2.3%
Our school has a process to ensure every student has a connection with at least one adult in the school.	0.8%
Our school supports students from diverse backgrounds.	0.8%



# Bottom Five Items

*By % Decline*

Item	Score
The amount of work I am asked to do is reasonable/manageable.	-5.3%
Administration is doing what it takes to make our district successful.	-6.4%
The District is heading in the right direction.	-9.0%
The school board is doing what it takes to make our district successful.	-9.3%
Our parents and community support the school district.	-11.9%





# Parent Only Survey Section

**The following scores are calculated based on these weights:**

Strongly agree = 5

Agree = 4

Disagree = 2

Strongly disagree = 1






Respondents choosing “Not sure/no opinion” are not included in the calculations.

Items are presented in descending order of score.

*Survey section includes School Experience*

# Parent Indexes



INDEX	CURRENT SCORE	PREVIOUS SCORE	% CHANGE	COMPARISON
 <b>INFORMED</b> I am kept up to date on my child's progress and what's happening at school.	3.97	-	-	56 <sup>th</sup>
 <b>INCLUDED</b> I am welcomed, respected, and part of the school community.	3.93	-	-	57 <sup>th</sup>
 <b>EDUCATIONAL EXCELLENCE</b> My child's school is effective in helping them learn, develop, and succeed.	3.64	-	-	38 <sup>th</sup>
 <b>ATMOSPHERE</b> My child feels safe and supported at school.	4.00	-	-	47 <sup>th</sup>
 <b>EXPERIENCE</b> My family is accepted, respected, and supported at school.	4.01	-	-	51 <sup>st</sup>

## Survey Section: **School Experience**



Item	Score	Comparison Score	Comparison Percentile
School facilities are clean and well-kept.	4.25	4.26	36 <sup>th</sup>
I feel welcome in my child's school.	4.16	4.14	52 <sup>nd</sup>
My child feels safe at school.	4.14	4.08	54 <sup>th</sup>
School staff treat my child with dignity and respect.	4.11	4.13	35 <sup>th</sup>

## School Experience (continued)



Item	Score	Comparison Score	Comparison Percentile
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	4.06	4.08	40 <sup>th</sup>
I know how to support my child's learning.	4.05	4.02	66 <sup>th</sup>
The school teaches with materials that reflect my family's cultural and racial backgrounds.	4.03	3.90	78 <sup>th</sup>
Overall, my child is able to handle the emotional challenges of school.	4.01	3.97	55 <sup>th</sup>

## School Experience (continued)



Item	Score	Comparison Score	Comparison Percentile
If my child breaks a rule at school, they are treated fairly.	4.01	4.00	45 <sup>th</sup>
The school has high expectations for my child.	3.97	3.89	61 <sup>st</sup>
Most days, my child enjoys going to school.	3.97	3.94	54 <sup>th</sup>
I'm satisfied with how much my child is learning.	3.96	3.91	59 <sup>th</sup>

## School Experience (continued)



Item	Score	Comparison Score	Comparison Percentile
The school provides opportunities for parental involvement.	3.93	3.77	74 <sup>th</sup>
I am updated on how my child is doing at school.	3.93	3.86	70 <sup>th</sup>
My child gets help when they need it.	3.93	3.96	42 <sup>nd</sup>
School communication is both timely and transparent.	3.82	3.80	52 <sup>nd</sup>

## School Experience (continued)

Item	Score	Comparison Score	Comparison Percentile
I have opportunities to provide feedback to the school/teachers.	3.82	3.80	48 <sup>th</sup>
There is a healthy culture at our school.	3.80	3.72	57 <sup>th</sup>
I am satisfied with our school's efforts to address bullying.	3.57	3.41	64 <sup>th</sup>





# SCHOOL PERCEPTIONS

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